



High Frequency Words

words we want learners to recognise quickly and effortlessly



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Introduction



Overview

It is important that learners are able to quickly recognise and use high frequency words. Often people use the term "sight words", and make the mistake of suggesting that learners don't need to decode these words to be able to learn them or that these words are not decodable or it's counterproductive to attempt decoding them. While it is true that we want learners to rapidly recognise these words, it is inaccurate to suggest that high frequency words aren't decodable.

We prefer to use term "high frequency words" (HFWs) because the term accurately indicates why we want learners to be able to recognise them quickly and effortlessly. That is, we want them to do so because these words are the most common words that they will encounter in their reading and writing. And, often, they are asked to decode them before formally learning the pronunciation patterns within the word.

For this resource, we have compiled cards for two sets of common HFWs: Dolche list and Fry's List.

The Dolch word list is a list of frequently used English words compiled by Edward William Dolch. The list was prepared in 1936 and originally published in his book *Problems in Reading* (1948).

Dolch compiled the list based on children's books of his era, which means that the list isn't a true account of the most common words in English. Instead, it is an account of the most common words appearing in children's books at the time. The list contains "service words" that have to be easily recognised in order to achieve reading fluency in the English language. The compilation excludes nouns, which comprise a separate 95-word list. It is argued that between 50% and 75% of all words used in schoolbooks, library books, newspapers, and magazines are a part of the Dolch basic "sight word" vocabulary.

The Fry High Frequency Words list is a more modern list of words than the Dolch list, and was extended to capture the most common 1,000 words. For our present purpose, we provide cards for the first 300 common words. Dr. Edward Fry developed his list in the 1950s (and updated it in 1980), based on the most common words to appear in reading materials used in Grades 3-9. Learning all 1,000 words in the Fry list would equip a child to read about 90% of the words in a typical book, newspaper, or website.

Taken together, both lists remind us of the essential words - particularly functional words (e.g. "the" and "this") - that learners need to use when reading and writing. Learners need to have a grasp of decodable words, HFWs and content vocabulary to comprehend and compose sentences with fluency and confidence.

By themselves, these cards are merely reference material. When incorporated into activities, they can be part of a diverse and comprehensive "word study" strategy.



Example Word Card (see symbol section for further explanation)



Dolch's List of Common Words

Preprimer

a	make
and	me
away	my
big	not
blue	one
can	play
come	red
down	run
find	said
for	see
funny	the
go	three
help	to
here	two
I	up
in	we
is	where
it	yellow
jump	you
little	
look	

Primer

all	out
am	please
are	pretty
at	ran
ate	ride
be	saw
black	say
brown	she
but	so
came	soon
did	that
do	there
eat	they
four	this
get	too
good	under
have	want
he	was
into	well
like	went
must	white
new	who
no	will
now	with
on	yes
our	

Grade 1

after	let
again	live
an	may
any	of
as	old
ask	once
by	open
could	over
every	put
fly	round
from	some
give	stop
going	take
had	thank
has	them
her	then
him	think
his	walk
how	were
just	what
know	when

Grade 2

always	pull
around	read
because	right
been	sing
before	sit
best	sleep
both	tell
buy	their
call	these
cold	those
does	upon
don't	us
fast	use
first	very
five	wash
found	which
gave	why
goes	wish
green	work
its	would
made	write
many	your
off	
or	

Grade 3

about	laugh
better	light
bring	long
carry	much
clean	myself
cut	never
done	only
draw	own
drink	pick
eight	seven
fall	shall
far	show
full	six
got	small
grow	start
hold	ten
hot	today
hurt	together
if	try
keep	warm
kind	



Fry's List of the 300 Most Common Words

0 - 100

a	from	man	their
about	get	many	them
after	give	me	then
again	go	much	there
all	good	my	they
an	had	new	this
and	has	no	three
any	have	not	to
are	he	of	two
as	her	old	up
at	here	on	us
be	him	one	very
been	his	or	was
before	how	other	we
boy	I	our	were
but	if	out	what
by	in	put	when
can	is	said	which
come	it	see	who
day	just	she	will
did	know	so	with
do	like	some	work
down	little	take	would
eat	long	that	you
for	make	the	your

101 - 200

also	first	mother	shall
am	five	must	should
another	found	name	soon
away	four	near	stand
back	friend	never	such
ball	girl	next	sure
because	got	night	tell
best	hand	only	than
better	high	open	these
big	home	over	thing
black	house	own	think
book	into	people	too
both	kind	play	tree
box	last	please	under
bring	leave	present	until
call	left	pretty	upon
came	let	ran	use
colour	live	read	want
could	look	red	way
dear	made	right	where
each	may	run	while
ear	men	saw	white
end	more	say	wish
far	morning	school	why
find	most	seem	year

201 - 300

along	every	jump	six
always	eyes	keep	sleep
anything	face	letter	soon
around	fall	longer	small
ask	fast	love	start
ate	fat	might	stop
bed	fine	money	ten
brown	fire	myself	thank
buy	fly	now	third
car	food	o'clock	those
carry	full	off	though
clean	funny	once	today
close	gave	order	took
clothes	goes	pair	town
coat	green	part	try
cold	grow	ride	turn
cut	hat	round	walk
didn't	happy	same	warm
does	hard	sat	wash
dog	head	second	water
don't	hear	set	woman
door	help	seven	write
dress	hold	show	yellow
early	hope	sing	yes
eight	hot	sister	yesterday



Key (to Symbols)

- F1** Fry's List: 0 to 100
- F2** Fry's List: 101 to 200
- F3** Fry's List: 201 to 300
- DPP** Dolch: Preprimer word
- DP** Dolch: Primer word
- D1** Dolch: Grade 1 word
- D2** Dolch: Grade 2 word
- D3** Dolch: Grade 3 word
- O1** Added to Fry's List: 0 to 100
- O2** Added to Fry's List: 101 to 200
- O3** Added to Fry's List: 201 to 300

e.g. This word is a Dolch: Grade 2 word and a Fry's Word (201 to 300)

D2 **F3**

sing

/s/ + /short i/ + /ng/

verb: vocal music
Dolch: Second Grade
Fry's third hundred





Dolch

- a. Preprimer
- b. Primer
- c. Grade 1
- d. Grade 2
- e. Grade 3





Dolch - Preprimer



DPP

F1

a

/long a/ or /schwa/ or /short a/

article
Dolch: preprimer
Fry's first hundred

DPP

F1

and

/short a/ + /n/ + /d/

conjunction
Dolch: preprimer
Fry's first hundred

DPP

F2

away

[/schwa/] | [/w/ + /long a/]

adjective: leave or not here
Dolch: preprimer
Fry's second hundred

DPP

F2

big

/b/ + /short i/ + /g/

adjective: large
Dolch: preprimer
Fry's second hundred

DPP

O1

blue

/b/ + /l/ + /long oo/

adjective: colour
Dolch: preprimer
Fry's first hundred (extended)

DPP

F1

can

/k/ + /short a/ + /n/

noun: container
verb: able
Dolch: preprimer
Fry's first hundred

DPP

F1

come

/k/ + /schwa/ + /m/

verb: arrive
Dolch: preprimer
Fry's first hundred

DPP

F1

down

/d/ + /ow/ + /n/

preposition: below or lower
Dolch: preprimer
Fry's first hundred

DPP

F2

find

/f/ + /long i/ + /n/ + /d/

verb: to locate
Dolch: preprimer
Fry's second hundred

DPP

for

/f/ + /or/

preposition
Dolch: preprimer
Fry's first hundred

F1

DPP

funny

[/f/ + /short u/] + [/n/ + /long e/]

adjective - humorous
Dolch: preprimer
Fry's third hundred

F3

DPP

go

/g/ + /long o/

verb: to move, travel
Dolch: preprimer
Fry's first hundred

F1

DPP

help

/h/ + /short e/ + /l/ + /p/

verb, noun: assist
Dolch: preprimer
Fry's third hundred

F3

DPP

here

/h/ + /ear/

adverb: location, close
Dolch: preprimer
Fry's first hundred

F1

DPP

I

/long i/

pronoun: singular, personal
Dolch: preprimer
Fry's first hundred

F1

DPP

in

/short i/ + /n/

preposition
Dolch: preprimer
Fry's first hundred

F1

DPP

is

/short i/ + /z/

verb: to be
Dolch: preprimer
Fry's first hundred

F1

DPP

it

/short i/ + /t/

pronoun: singular, impersonal
Dolch: preprimer
Fry's first hundred

F1

DPP

F3

jump

/j/ + /short u/ + /m/ + /p/

verb, noun: to leap
Dolch: preprimer
Fry's third hundred

DPP

F1

little

[l/ + /short i/] | [t/ + /schwa/ + /l/]

adjective: small
Dolch: preprimer
Fry's first hundred

DPP

F2

look

/l/ + /short oo/ + /k/

verb, noun: to see, appearance
Dolch: preprimer
Fry's second hundred

DPP

F1

make

/m/ + /long a/ + /k/

verb: to create
Dolch: preprimer
Fry's first hundred

DPP

F1

me

/m/ + /long e/

pronoun: singular, personal
Dolch: preprimer
Fry's first hundred

DPP

F1

my

/m/ + /long i/

pronoun: personal, possessive
Dolch: preprimer
Fry's first hundred

DPP

F1

not

/n/ + /short o/ + /t/

adverb
Dolch: preprimer
Fry's first hundred

DPP

F1

one

/w/ + /schwa/ + /n/

number
Dolch: preprimer
Fry's first hundred

DPP

F2

play

/p/ + /l/ + /long a/

verb, noun: to enjoy and/or perform
Dolch: preprimer
Fry's second hundred

DPP

red

/r/ + /short e/ + /d/

colour

Dolch: preprimer
Fry's second hundred

F2

DPP

run

/r/ + /short u/ + /n/

verb: to move quickly

Dolch: preprimer
Fry's second hundred

F2

DPP

said

/s/ + /short e/ + /d/

verb: to speak (past tense)

Dolch: preprimer
Fry's first hundred

F1

DPP

see

/s/ + /long e/

verb: to look (with eyes)

Dolch: preprimer
Fry's first hundred

F1

DPP

the

/th/ + /long e/ or /th/ + /schwa/

article

Dolch: preprimer
Fry's first hundred

F1

DPP

three

/th/ + /r/ + /long e/

number

Dolch: preprimer
Fry's first hundred

F1

DPP

to

/t/ + /long oo/

preposition

Dolch: preprimer
Fry's first hundred

F1

DPP

two

/t/ + /long oo/

number

Dolch: preprimer
Fry's first hundred

F1

DPP

up

/short u/ + /p/

preposition

Dolch: preprimer
Fry's first hundred

F1

DPP

F1

we

/w/ + /long e/

pronoun: personal, collective

Dolch: preprimer

Fry's first hundred

DPP

F2

where

/w/ + /air/

adverb: position

Dolch: preprimer

Fry's second hundred

DPP

F3

yellow

[/y/ + /short e/] | [/l/ + /long o/]

adjective: colour

Dolch: preprimer

Fry's third hundred

DPP

F1

you

/y/ + /long u/

pronoun: impersonal

Dolch: preprimer

Fry's first hundred



Dolch - Primer



DP

all

/aw/ + /l/

adjective: every
Dolch: Primer
Fry's first hundred

F1

DP

am

/short a/ + /m/

verb: to be (singular personal)
Dolch: Primer
Fry's second hundred

F2

DP

are

/ar/

verb: to be (plural impersonal)
Dolch: Primer
Fry's first hundred

F1

DP

at

/short a/ + /t/

preposition
Dolch: Primer
Fry's first hundred

F1

DP

ate

/long a/ + /t/

verb: past tense (eat)
Dolch: Primer
Fry's third hundred

F3

DP

be

/b/ + /long e/

verb: to be
Dolch: Primer
Fry's first hundred

F1

DP

black

/b/ + /l/ + /short a/ + /k/

colour
Dolch: Primer
Fry's second hundred

F2

DP

brown

/b/ + /r/ + /ow/ + /n/

colour
Dolch: Primer
Fry's third hundred

F3

DP

but

/b/ + /short u/ + /t/

conjunction
Dolch: Primer
Fry's first hundred

F1

DP

came

/k/ + /long a/ + /m/

verb: to arrive

Dolch: Primer

Fry's second hundred

F2

DP

did

/d/ + /short i/ + /d/

verb: to do (past tense)

Dolch: Primer

Fry's first hundred

F1

DP

do

/d/ + /long oo/

verb

Dolch: Primer

Fry's first hundred

F1

DP

eat

/long e/ + /t/

verb: to consume

Dolch: Primer

Fry's first hundred

F1

DP

four

/f/ + /or/

number

Dolch: Primer

Fry's second hundred

F2

DP

get

/g/ + /short e/ + /t/

verb: to acquire

Dolch: Primer

Fry's first hundred

F1

DP

good

/g/ + /short oo/ + /d/

adjective: favourable

Dolch: Primer

Fry's first hundred

F1

DP

have

/h/ + /short a/ + /v/

verb or auxiliary verb

Dolch: Primer

Fry's first hundred

F1

DP

he

/h/ + /long e/

pronoun

Dolch: Primer

Fry's first hundred

F1

DP

into

F2

[/short i/ +/n/] | [/t/ + /long oo/]

preposition

Dolch: Primer

Fry's second hundred

DP

like

F1

/l/ + /long i/ + /k/

verb, preposition, adjective, adverb

Dolch: Primer

Fry's first hundred

DP

must

F2

/m/ + /short u/ + /s/ + /t/

modal verb, noun

Dolch: Primer

Fry's second hundred

DP

new

F1

/n/ + /long oo/

adjective

Dolch: Primer

Fry's first hundred

DP

no

F1

/n/ + /long o/

exclamation

Dolch: Primer

Fry's first hundred

DP

now

F3

/n/ + /ow/

adverb

Dolch: Primer

Fry's third hundred

DP

on

F1

/short o/ + /n/

preposition

Dolch: Primer

Fry's first hundred

DP

our

F1

/ow/ + /r/

possessive pronoun

Dolch: Primer

Fry's first hundred

DP

out

F1

/ow/ + /t/

preposition, adverb

Dolch: Primer

Fry's first hundred

DP

please

/p/ + /l/ + /long e/ + /s/

verb, adverb

Dolch: Primer

Fry's second hundred

F2

DP

pretty

[/p/ + /r/ + /schwa/] | [/t/ + /long e/]

adjective: attractive

Dolch: Primer

Fry's second hundred

F2

DP

ran

/r/ + /short a/ + /n/

verb: to run (past tense)

Dolch: Primer

Fry's second hundred

F2

DP

ride

/r/ + /long i/ + /d/

verb: to travel in or in

Dolch: Primer

Fry's third hundred

F3

DP

saw

/s/ + /aw/

verb, noun: to see (past); sharp tool

Dolch: Primer

Fry's second hundred

F2

DP

say

/s/ + /long a/

verb: to speak

Dolch: Primer

Fry's second hundred

F2

DP

she

/sh/ + /long e/

pronoun: female

Dolch: Primer

Fry's first hundred

F1

DP

so

/s/ + /long o/

conjunction, adjective, adverb

Dolch: Primer

Fry's first hundred

F1

DP

soon

/s/ + /long oo/ + /n/

adverb: near in time

Dolch: Primer

Fry's second hundred

F2

DP

that

/th/ + /short a/ + /t/

relative pronoun
Dolch: Primer
Fry's first hundred

F1

DP

there

/th/ + /air/

adverb
Dolch: Primer
Fry's first hundred

F1

DP

they

/th/ + /long a/

pronoun: plural, impersonal
Dolch: Primer
Fry's first hundred

F1

DP

this

/th/ + /short i/ + /s/

pronoun
Dolch: Primer
Fry's first hundred

F1

DP

too

/t/ + /long oo/

adverb
Dolch: Primer
Fry's second hundred

F2

DP

under

[/short u/ + /n/] | [/d/ + /er/]

preposition
Dolch: Primer
Fry's second hundred

F2

DP

want

/w/ + /schwa/ + /n/ + /t/

verb: to desire
Dolch: Primer
Fry's second hundred

F2

DP

was

/w/ + /schwa/ + /z/

verb: to be (past tense)
Dolch: Primer
Fry's first hundred

F1

DP

well

/w/ + /short e/ + /l/

adverb, noun: good; source of (water)
Dolch: Primer

O1

DP

went

O1

/w/ + /short e/ + /n/ + /t/

verb: to go (past tense)
Dolch: Primer

DP

white

F2

/wh/ + /long i/ + /t/

colour
Dolch: Primer
Fry's second hundred

DP

who

F1

/wh/ + /long oo/

relative/interrogative pronoun
Dolch: Primer
Fry's first hundred

DP

will

F1

/w/ + /short i/ + /l/

model verb, noun
Dolch: Primer
Fry's first hundred

DP

with

F1

/w/ + /short i/ + /th/

preposition
Dolch: Primer
Fry's first hundred

DP

yes

F3

/y/ + /short e/ + /s/

exclamation
Dolch: Primer
Fry's third hundred



Dolch - First Grade



D1

after

F1

[/short a/ + /f/] | [/t/ + /er/]

adverb: later than
Dolch: First Grade
Fry's first hundred

D1

again

F1

[/schwa/] |]/g/ + /short e/ + /n/]

adverb: repeated
Dolch: First Grade
Fry's first hundred

D1

an

F1

/short a/ + /n/

article: singular
Dolch: First Grade
Fry's first hundred

D1

any

F1

[/short e/] | [/n/ + /long e/]

pronoun
Dolch: First Grade
Fry's first hundred

D1

as

F1

/short a/ + /z/

adverb, conjunction, preposition
Dolch: First Grade
Fry's first hundred

D1

ask

F3

/short a/ + /s/ + /k/

verb, noun: to question; or a question
Dolch: First Grade
Fry's third hundred

D1

by

F1

/b/ + /long i/

preposition
Dolch: First Grade
Fry's first hundred

D1

could

F2

/k/ + /short oo/ + /d/

verb: able
Dolch: First Grade
Fry's second hundred

D1

every

F3

[/short e/] | [/v/ + /er/] | [long e]

adjective
Dolch: First Grade
Fry's third hundred

D1

fly

/f/ + /l/ + /long i/

verb, noun: to move through air
Dolch: First Grade
Fry's third hundred

F3

D1

from

/f/ + /r/ + /short u/ + /m/

preposition
Dolch: First Grade
Fry's first hundred

F1

D1

give

/g/ + /short i/ + /v/

verb, noun: to offer, an offering
Dolch: First Grade
Fry's first hundred

F1

D1

going

[/g/ + /long o/] | [/short i/ + /ng/]

verb, gerund: to move toward
Dolch: First Grade

O2

D1

had

/h/ + /short a/ + /d/

verb, auxiliary verb: to possess
Dolch: First Grade
Fry's first hundred

F1

D1

has

/h/ + /short a/ + /z/

verb, auxiliary verb: to possess
Dolch: First Grade
Fry's first hundred

F1

D1

her

/h/ + /er/

possessive pronoun (female)
Dolch: First Grade
Fry's first hundred

F1

D1

him

/h/ + /short i/ + /m/

indirect pronoun
Dolch: First Grade
Fry's first hundred

F1

D1

his

/h/ + /short i/ + /z/

possessive pronoun (male)
Dolch: First Grade
Fry's first hundred

F1

D1

how

/h/ + /ow/

adverb, interrogative pronoun

Dolch: First Grade

Fry's first hundred

F1

D1

just

/j/ + /short u/ + /s/ + /t/

adjective: barely or fair

Dolch: First Grade

Fry's first hundred

F1

D1

know

/n/ + /long o/

verb: to remember information

Dolch: First Grade

Fry's first hundred

F1

D1

let

/l/ + /short e/ + /t/

verb: to allow, permit

Dolch: First Grade

Fry's second hundred

F2

D1

live

/l/ + /short i/ + /v/ or
/l/ + /long i/ + /v/ or*verb, adjective: vibrant, existing*

Dolch: First Grade

Fry's second hundred

F2

D1

may

/m/ + /long a/

modal verb

Dolch: First Grade

Fry's second hundred

F2

D1

of

/schwa/ + /v/

preposition

Dolch: First Grade

Fry's first hundred

F1

D1

old

/long o/ + /l/ + /d/

adjective: not young

Dolch: First Grade

Fry's first hundred

F1

D1

once

/w/ + /schwa/ + /n/ + /s/

adjective: on one occasion

Dolch: First Grade

Fry's third hundred

F3

D1

F2

open

[/long o/] | [/p/ + /short e/ + /n/]

verb, adjective: not closed
Dolch: First Grade
Fry's second hundred

D1

F2

over

[/long o/] | [/v/ + /er/]

preposition
Dolch: First Grade
Fry's second hundred

D1

F1

put

/p/ + /short u/ + /t/

verb: to place
Dolch: First Grade
Fry's first hundred

D1

F3

round

/r/ + /ow/ + /n/ + /d/

adjective, verb: of circular shape
Dolch: First Grade
Fry's third hundred

D1

F1

some

/s/ + /short u/ + /m/

adjective
Dolch: First Grade
Fry's first hundred

D1

F3

stop

/s/ + /t/ + /short o/ + /p/

verb, noun: to cease movement
Dolch: First Grade
Fry's third hundred

D1

F1

take

/t/ + /long a/ + /k/

verb: to collect
Dolch: First Grade
Fry's first hundred

D1

F3

thank

/th/ + /short a/ + /ng/ + /k/

verb: to express appreciation
Dolch: First Grade
Fry's third hundred

D1

F1

them

/th/ + /short e/ + /m/

pronoun: plural, object
Dolch: First Grade
Fry's first hundred

D1

then

F1

/th/ + /short e/ + /n/

temporal adverb
Dolch: First Grade
Fry's first hundred

D1

think

F2

/th/ + /short i/ + /ng/ + /k/

verb: to consider
Dolch: First Grade
Fry's second hundred

D1

walk

F3

/w/ + /aw/ + /k/

verb: to move slowly on legs
Dolch: First Grade
Fry's third hundred

D1

were

F1

/w/ + /er/

verb: to be (past tense)
Dolch: First Grade
Fry's first hundred

D1

what

F1

/wh/ + /schwa/ + /t/

interrogative pronoun
Dolch: First Grade
Fry's first hundred

D1

when

F1

/wh/ + /short e/ + /n/

adverb, conjunction, relative adverb
Dolch: First Grade
Fry's first hundred



Dolch - Second Grade



D2

always

[/aw/ + /l/] | [/w/ + /long a/ + /s/]

adverb: occurring regularly
 Dolch: Second Grade
 Fry's third hundred

F3

D2

around

[/schwa/] | [/r/ + /ow/ + /n/ + /d/]

adverb, preposition: in the area
 Dolch: Second Grade
 Fry's third hundred

F3

D2

because

[/b/ + /long e/] | [/k/ + /schwa/ + /s/]

conjunction: causation
 Dolch: Second Grade
 Fry's second hundred

F2

D2

been

/b/ + /short e/ + /n/ or
/b/ + /long e/ + /n/

auxiliary verb
 Dolch: Second Grade
 Fry's first hundred

F1

D2

before

[/b/ + /long e/] | [/f/ + /or/]

preposition, adverb, conjunction
 Dolch: Second Grade
 Fry's first hundred

F1

D2

best

/b/ + /short e/ + /s/ + /t/

adjective: better than
 Dolch: Second Grade
 Fry's second hundred

F2

D2

both

/b/ + /long o/ + /th/

pronoun
 Dolch: Second Grade
 Fry's second hundred

F2

D2

buy

/b/ + /long i/

verb, noun: purchase
 Dolch: Second Grade
 Fry's third hundred

F3

D2

call

/k/ + /aw/ + /l/

verb, noun: to speak out, request
 Dolch: Second Grade
 Fry's second hundred

F2

D2

cold

F3

/k/ + /long o/ + /l/ + /d/

adjective: very cool
Dolch: Second Grade
Fry's third hundred

D2

does

F3

/d/ + /schwa/ + /s/

verb: to do
Dolch: Second Grade
Fry's third hundred

D2

don't

F3

/d/ + /long o/ + /n/ + /t/

verb: do not
Dolch: Second Grade
Fry's third hundred

D2

fast

F3

/f/ + /short a/ + /s/ + /t/

adjective: quickly
Dolch: Second Grade
Fry's third hundred

D2

first

F2

/f/ + /er/ + /s/ + /t/

adjective, adverb: one in order
Dolch: Second Grade
Fry's second hundred

D2

five

F2

/f/ + /long i/ + /v/

number
Dolch: Second Grade
Fry's second hundred

D2

found

F2

/f/ + /ow/ + /n/ + /d/

verb, adjective: to find (past tense)
Dolch: Second Grade
Fry's second hundred

D2

gave

F3

/g/ + /long a/ + /v/

verb: to give (past tense)
Dolch: Second Grade
Fry's third hundred

D2

goes

F3

/g/ + /long o/ + /s/

verb: to go
Dolch: Second Grade
Fry's third hundred

D2

green

/g/ + /r/ + /long e/ + /n/

colour

Dolch: Second Grade
Fry's third hundred

F3

D2

its

/short i/ + /t/ + /s/

pronoun (possessive)
Dolch: Second Grade

O1

D2

made

/m/ + /long a/ + /d/

verb, adjective: to make (past tense)
Dolch: Second Grade
Fry's second hundred

F2

D2

many

/m/ + /short e/ + /n/ + /long e/

adjective: lots of
Dolch: Second Grade
Fry's first hundred

F1

D2

off

/aw/ + /f/

preposition, adverb
Dolch: Second Grade
Fry's third hundred

F3

D2

or

/or/

conjunction
Dolch: Second Grade
Fry's first hundred

F1

D2

pull

/p/ + /short u/ + /l/

verb: to move an object toward one
Dolch: Second Grade

O1

D2

read

/r/ + /short e/ + /d/ or
/r/ + /long e/ + /d/ or

verb: to extract language from print
Dolch: Second Grade
Fry's second hundred

F2

D2

right

/r/ + /long i/ + /t/

adjective, noun; correct or not left
Dolch: Second Grade
Fry's second hundred

F2

D2

sing

/s/ + /short i/ + /ng/

verb: vocal music
Dolch: Second Grade
Fry's third hundred

F3

D2

sit

/s/ + /short i/ + /t/

verb: (e.g. to rest in a chair)
Dolch: Second Grade
Fry's third hundred

F3

D2

sleep

/s/ + /l/ + /long e/ + /p/

verb, noun: to rest (with eyes closed)
Dolch: Second Grade
Fry's third hundred

F3

D2

tell

/t/ + /short e/ + /l/

verb: to speak and inform
Dolch: Second Grade
Fry's second hundred

F2

D2

their

/th/ + /air/

pronoun; possessive
Dolch: Second Grade
Fry's first hundred

F1

D2

these

/th/ + /long e/ + /s/

pronoun (plural)
Dolch: Second Grade
Fry's second hundred

F2

D2

those

/th/ + /long o/ + /s/

pronoun (plural)
Dolch: Second Grade
Fry's third hundred

F3

D2

upon

[/schwa/] | [/p/ + /short o/ + /n/]

preposition
Dolch: Second Grade
Fry's second hundred

F2

D2

us

/short u/ + /s/

pronoun (collective personal)
Dolch: Second Grade
Fry's first hundred

F1

D2

use

/long u/ + /s/

verb, noun: to utilise
 Dolch: Second Grade
 Fry's second hundred

F2

D2

very

/v/ + /air/ + /long e/

adverb: of significance
 Dolch: Second Grade
 Fry's first hundred

F1

D2

wash

/w/ + /aw/ + /sh/

verb: to clean
 Dolch: Second Grade
 Fry's third hundred

F3

D2

which

/wh/ + /short i/ + /ch/

interrogative, relative pronoun
 Dolch: Second Grade
 Fry's first hundred

F1

D2

why

/wh/ + /long i/

interrogative, relative adverb
 Dolch: Second Grade
 Fry's second hundred

F2

D2

wish

/w/ + /short i/ + /sh/

verb, noun: a desire or hope
 Dolch: Second Grade
 Fry's second hundred

F2

D2

work

/w/ + /er/ + /k/

verb, noun: to put effort in
 Dolch: Second Grade
 Fry's first hundred

F1

D2

would

/w/ + /short oo/ + /d/

modal verb
 Dolch: Second Grade
 Fry's first hundred

F1

D2

write

/r/ + /long i/ + /t/

verb: to use pen and/or print
 Dolch: Second Grade
 Fry's third hundred

F3

D2

F1

your

/y/ + /er/ or /y/ + /or/

possessive pronoun

Dolch: Second Grade

Fry's first hundred



Dolch - Third Grade



D3

about

F1

[/schwa/] | [/b/ + /ow/ + /t/]

preposition
Dolch: Third Grade
Fry's first hundred

D3

better

F2

[/b/ + /short e/] | [/t/ + /er/]

adjective, verb: improve, good
Dolch: Third Grade
Fry's second hundred

D3

bring

F2

/b/ + /r/ + /short i/ + /ng/

verb: to carry to you
Dolch: Third Grade
Fry's second hundred

D3

carry

F3

[/k/ + /air/] | [/long e/]

verb: to hold and bring to you
Dolch: Third Grade
Fry's third hundred

D3

clean

F3

/k/ + /l/ + /long e/ + /n/

verb, adjective: to remove dirt/mess
Dolch: Third Grade
Fry's third hundred

D3

cut

F3

/k/ + /short u/ + /t/

verb, noun: to slice
Dolch: Third Grade
Fry's third hundred

D3

done

O2

/d/ + /short u/ + /n/

adjective: completed
Dolch: Third Grade

D3

draw

O2

/d/ + /r/ + /aw/

verb: to sketch
Dolch: Third Grade

D3

drink

O2

/d/ + /r/ + /short i/ + /n/ + /k/

verb, noun: to imbibe liquid
Dolch: Third Grade

D3

eight

F3

/long a/ + /t/

number

Dolch: Third Grade
Fry's third hundred

D3

fall

F3

/f/ + /aw/ + /l/

verb, noun: to decline or autumn

Dolch: Third Grade
Fry's third hundred

D3

far

F2

/f/ + /ar/

adjective, adverb: at a distance

Dolch: Third Grade
Fry's second hundred

D3

full

F3

/f/ + /short u/ + /l/

adjective: "to the top"

Dolch: Third Grade
Fry's third hundred

D3

got

F2

/g/ + /short o/ + /t/

verb

Dolch: Third Grade
Fry's second hundred

D3

grow

F3

/g/ + /r/ + /long o/

verb: to mature; get bigger

Dolch: Third Grade
Fry's third hundred

D3

hold

F3

/h/ + /long o/ + /l/ + /d/

verb, noun: to contain, container

Dolch: Third Grade
Fry's third hundred

D3

hot

F3

/h/ + /short o/ + /t/

adjective: lots of heat

Dolch: Third Grade
Fry's third hundred

D3

hurt

O2

/h/ + /er/ + /t/

verb, noun, adjective: damage/pain

Dolch: Third Grade

D3

if

F1

/short i/ + /f/

conjunction: conditional
Dolch: Third Grade
Fry's first hundred

D3

keep

F3

/k/ + /long e/ + /p/

verb: to obtain; hold onto
Dolch: Third Grade
Fry's third hundred

D3

kind

F2

/k/ + /long i/ + /n/ + /d/

adjective: nice
Dolch: Third Grade
Fry's second hundred

D3

laugh

O2

/l/ + /short a/ + /f/

verb, noun: sign of amusement
Dolch: Third Grade

D3

light

O2

/l/ + /long i/ + /t/

verb, noun: to illuminate
Dolch: Third Grade

D3

long

F1

/l/ + /aw/ + /ng/

adjective: of great length
Dolch: Third Grade
Fry's first hundred

D3

much

F1

/m/ + /short u/ + /ch/

adverb, adjective
Dolch: Third Grade
Fry's first hundred

D3

myself

F3

[/m/ + /long i/] | [/s/ + /schwa/ + /l/ + /f/]

pronoun
Dolch: Third Grade

D3

never

F2

[/n/ + /short e/] | [/v/ + /er/]

adverb: not occurring (now or in past)
Dolch: Third Grade
Fry's second hundred

D3

only

F2

[/long o/ + /n/] | [/l/ + /long e/]

adjective: the one or unique
Dolch: Third Grade
Fry's second hundred

D3

own

F2

[/long o/ + /n/]

adjective, pronoun: possessive
Dolch: Third Grade
Fry's second hundred

D3

pick

O2

/p/ + /short i/ + /k/

verb, noun: to point or pointed item
Dolch: Third Grade

D3

seven

F3

[/s/ + /short e/] | [/v/ + /short e/ + /n/]

number
Dolch: Third Grade
Fry's third hundred

D3

shall

F2

/sh/ + /short a/ + /l/

modal verb
Dolch: Third Grade
Fry's second hundred

D3

show

F3

/sh/ + /long o/

noun, verb: to demonstrate
Dolch: Third Grade
Fry's third hundred

D3

six

F3

/s/ + /short i/ + /ks/

number
Dolch: Third Grade
Fry's third hundred

D3

small

F3

/s/ + /m/ + /aw/ + /l/

adjective: little
Dolch: Third Grade
Fry's third hundred

D3

start

F3

/s/ + /t/ + /ar/ + /t/

verb, noun: to begin; beginning
Dolch: Third Grade
Fry's third hundred

D3

ten

F3

/t/ + /short e/ + /n/

number

Dolch: Third Grade
Fry's third hundred

D3

today

F3

[/t/ + /long oo/] | [/d/ + /long a/] or
[/t/ + /schwa/] | [/d/ + /long a/]

noun: this day

Dolch: Third Grade
Fry's third hundred

D3

together

O3

[/t/ + /long oo/] | [/g/ + /short e/] |
[/th/ + /er/]

adverb, adjective: all as one

Dolch: Third Grade

D3

try

F3

/t/ + /r/ + /long i/

verb, noun: to attempt or a goal

Dolch: Third Grade
Fry's third hundred

D3

warm

F3

/w/ + /or/ + /m/

adjective, verb: a bit hot or to heat

Dolch: Third Grade
Fry's third hundred



FRY'S

- a. 0 to 100+
- b. 101 - 200+
- c. 201 - 300+





Fry's First 100 (0 - 100)

... plus a few added ones ...



Fry's First 100 Words (plus some extra)

a /ʌŋ ə/ or /ʃwɑ: / or /ʃɔ:t ə/ article: one Dolch: prepimer Fry's first hundred	about [ʃwɑ:] /bɪ/ 'ɔ:və + /t/ preposition Dolch: Third Grade Fry's first hundred	after [ʃɔ:t ə/ + /t/ /lɪ/ + /eɪ/ adverb: later than Dolch: First Grade Fry's first hundred	again [ʃwɑ:] /gɪ/ + /ʃɔ:t ə/ + /n, / adverb: repeated Dolch: First Grade Fry's first hundred	all /ɔ:v / + /l/ adjective: every Dolch: Primer Fry's first hundred	an /ʃɔ:t ə/ + /n/ article: singular Dolch: First Grade Fry's first hundred	and /ʃɔ:t ə/ + /n/ + /d/ conjunction Dolch: prepimer Fry's first hundred	any [ʃɔ:t ə] /nɪ/ + /ŋ ə/ + /t/ pronoun Dolch: First Grade Fry's first hundred	are /ə/ verb: to be (plural impersonal) Dolch: Primer Fry's first hundred	as /ʃɔ:t ə/ + /z/ adverb, conjunction, preposition Dolch: First Grade Fry's first hundred	at /ʃɔ:t ə/ + /t/ preposition Dolch: Primer Fry's first hundred	be /bɪ/ + /ŋ ə/ + /t/ verb: to be Dolch: Primer Fry's first hundred
been /bɪ/ + /ʃɔ:t ə/ + /n/ or /bɪ/ + /ŋ ə/ + /n/ auxiliary verb Dolch: Second Grade Fry's first hundred	before [lɪ/ + /ŋ ə/ + /t/ /lɪ/ + /ɔ:v/ preposition, adverb, conjunction Dolch: Second Grade Fry's first hundred	blue /bɪ/ + /lɪ/ + /ŋ ə/ + /t/ adjective: colour Dolch: prepimer Fry's first hundred (extended)	boy /bɔɪ/ + /ɔɪ/ noun: male child Fry's first hundred	bug /bʌ/ + /ʃɔ:t u/ + /g/ noun, verb: insect or to annoy Fry's first hundred - additional	but /bʌ/ + /ʃɔ:t u/ + /t/ conjunction Dolch: Primer Fry's first hundred	by /bɪ/ + /ŋ ə/ + /t/ preposition Dolch: First Grade Fry's first hundred	can /k/ + /ʃɔ:t ə/ + /n/ noun: container verb: able Dolch: prepimer Fry's first hundred	chin /tʃɪ/ + /ʃɔ:t u/ + /n/ noun: bone below the mouth Fry's first hundred - additional	come /k/ + /ʃwɑ/ + /m/ verb: arrive Dolch: prepimer Fry's first hundred	day /dɪ/ + /ŋ ə/ + /t/ noun: one cycle of the sun Fry's first hundred	did /dɪ/ + /ʃɔ:t u/ + /d/ verb: to do (past tense) Dolch: Primer Fry's first hundred
do /d/ + /ŋ ə/ + /t/ verb Dolch: Primer Fry's first hundred	down /d/ + /ɔ:v / + /n/ preposition: below or lower Dolch: prepimer Fry's first hundred	eat /ŋ ə/ + /t/ + /t/ verb: to consume Dolch: Primer Fry's first hundred	for /f/ + /ɔ:/ + /t/ preposition Dolch: prepimer Fry's first hundred	from /f/ + /ɔ:/ + /ʃɔ:t u/ + /m/ preposition Dolch: First Grade Fry's first hundred	fun /f/ + /ʃɔ:t u/ + /n/ adjective: amusing Fry's first hundred - additional	get /gɪ/ + /ʃɔ:t ə/ + /t/ verb: to acquire Dolch: Primer Fry's first hundred	give /gɪ/ + /ʃɔ:t u/ + /v/ verb, noun: to offer, an offering Dolch: First Grade Fry's first hundred	go /g/ + /ŋ ə/ + /t/ verb: to move, travel Dolch: prepimer Fry's first hundred	good /g/ + /ʃɔ:t ə/ + /d/ adjective: favourable Dolch: Primer Fry's first hundred	grin /gɪ/ + /rɪ/ + /ʃɔ:t u/ + /n/ verb, noun: smile Fry's first hundred - additional	had /h/ + /ʃɔ:t ə/ + /d/ verb, auxiliary verb: to possess Dolch: First Grade Fry's first hundred
has /h/ + /ʃɔ:t ə/ + /z/ verb, auxiliary verb: to possess Dolch: First Grade Fry's first hundred	have /h/ + /ʃɔ:t ə/ + /v/ verb or auxiliary verb Dolch: Primer Fry's first hundred	he /hi/ + /ŋ ə/ + /t/ pronoun Dolch: Primer Fry's first hundred	her /h/ + /eɪ/ possessive pronoun (female) Dolch: First Grade Fry's first hundred	here /hɪ/ + /eə/ adverb: location, close Dolch: prepimer Fry's first hundred	him /hɪ/ + /ʃɔ:t u/ + /m/ indirect pronoun Dolch: First Grade Fry's first hundred	his /hɪ/ + /ʃɔ:t u/ + /z/ possessive pronoun (male) Dolch: First Grade Fry's first hundred	hop /h/ + /ʃɔ:t u/ + /p/ verb: to jump up and down Fry's first hundred - additional	how /h/ + /ɔ:v / + /t/ adverb, interrogative pronoun Dolch: First Grade Fry's first hundred	I /ɪŋ ə/ + /t/ pronoun: singular, personal Dolch: prepimer Fry's first hundred	if /ɪ/ + /ʃɔ:t u/ + /t/ conjunction: conditional Dolch: Third Grade Fry's first hundred	in /ɪ/ + /ʃɔ:t u/ + /n/ preposition Dolch: prepimer Fry's first hundred
is /ɪ/ + /z/ verb: to be Dolch: prepimer Fry's first hundred	it /ɪ/ + /t/ pronoun: singular, impersonal Dolch: prepimer Fry's first hundred	its /ɪ/ + /z/ + /t/ + /z/ pronoun (possessive) Dolch: Second Grade	just /dʒ/ + /ʃɔ:t u/ + /z/ + /t/ adjective: barely or fair Dolch: First Grade Fry's first hundred	know /n/ + /ŋ ə/ + /t/ verb: to remember information Dolch: First Grade Fry's first hundred	like /lɪ/ + /ŋ ə/ + /k/ verb, preposition, adjective, adverb Dolch: Primer Fry's first hundred	little [lɪ/ + /ʃɔ:t u/ /lɪ/ + /ʃwɑ/ + /t/ + /l/ adjective: small Dolch: prepimer Fry's first hundred	long /l/ + /ŋ ə/ + /ŋ/ adjective: of great length Dolch: Third Grade Fry's first hundred	make /m/ + /ŋ ə/ + /k/ verb: to create Dolch: prepimer Fry's first hundred	man /m/ + /ʃɔ:t ə/ + /n/ noun: adult male Fry's first hundred	many /m/ + /ʃɔ:t ə/ + /n/ + /ŋ ə/ + /t/ adjective: lots of Dolch: Second Grade Fry's first hundred	map /m/ + /ʃɔ:t ə/ + /p/ verb, noun: chart on a sea Fry's first hundred - additional
me /mi/ + /ŋ ə/ + /t/ pronoun: singular, personal Dolch: prepimer Fry's first hundred	much /m/ + /ʃɔ:t u/ + /tʃ/ adverb, adjective Dolch: Third Grade Fry's first hundred	my /mi/ + /ŋ ə/ + /t/ pronoun: personal, possessive Dolch: Primer Fry's first hundred	neck /n/ + /ʃɔ:t ə/ + /k/ noun: between head and shoulders Fry's first hundred - additional	new /ni/ + /ŋ ə/ + /t/ adjective Dolch: Primer Fry's first hundred	no /n/ + /ŋ ə/ + /t/ exclamation Dolch: prepimer Fry's first hundred	not /n/ + /ʃɔ:t ə/ + /t/ adverb Dolch: prepimer Fry's first hundred	of /ɔ:/ + /ŋ ə/ + /v/ preposition Dolch: First Grade Fry's first hundred	old /ŋ ə/ + /t/ + /l/ + /d/ adjective: not young Dolch: First Grade Fry's first hundred	on /ʃɔ:t ə/ + /n/ preposition Dolch: Primer Fry's first hundred	one /w/ + /ʃwɑ/ + /n/ number Dolch: Second Grade Fry's first hundred	or /ɔ:/ + /t/ conjunction Dolch: Second Grade Fry's first hundred
other [ʃwɑ:] /lɪ/ + /eɪ/ adjective: not this one Fry's first hundred	our /ɔ:v / + /t/ possessive pronoun Dolch: Primer Fry's first hundred	out /ɔ:v / + /t/ preposition, adverb Dolch: Primer Fry's first hundred	pull /p/ + /ʃɔ:t u/ + /l/ verb: to move an object toward one Dolch: Second Grade Fry's first hundred	put /p/ + /ʃɔ:t u/ + /t/ verb: to place Dolch: Primer Fry's first hundred	quit /kwɪ/ + /ʃɔ:t u/ + /t/ verb: to stop, refuse to continue Fry's first hundred - additional	rock /r/ + /ʃɔ:t u/ + /k/ verb, noun: move back/forth, hard object Fry's first hundred - additional	sad /s/ + /ʃɔ:t ə/ + /d/ adjective: unhappy Fry's first hundred - additional	said /s/ + /ʃɔ:t ə/ + /d/ verb: to speak (past tense) Dolch: prepimer Fry's first hundred	see /si/ + /ŋ ə/ + /t/ verb: to look (with eyes) Dolch: Primer Fry's first hundred	she /ʃi/ + /ŋ ə/ + /t/ pronoun: female Dolch: Primer Fry's first hundred	so /s/ + /ŋ ə/ + /t/ conjunction, adjective, adverb Fry's first hundred
sock /s/ + /ʃɔ:t ə/ + /k/ noun: sleeve for foot Fry's first hundred - additional	some /s/ + /ʃɔ:t u/ + /m/ adjective Dolch: Primer Fry's first hundred	sun /s/ + /ʃɔ:t u/ + /n/ noun, verb: star of the centre of our universe Fry's first hundred - additional	take /t/ + /ŋ ə/ + /k/ verb: to collect Dolch: Primer Fry's first hundred	that /ð/ + /ʃɔ:t ə/ + /t/ relative pronoun Dolch: prepimer Fry's first hundred	the /ð/ + /ŋ ə/ + /t/ or /ð/ + /ʃwɑ/ article Dolch: prepimer Fry's first hundred	their /ð/ + /eɪ/ pronoun: possessive Dolch: Second Grade Fry's first hundred	them /ð/ + /ʃɔ:t ə/ + /m/ pronoun: plural, object Dolch: First Grade Fry's first hundred	then /ð/ + /ʃɔ:t ə/ + /n/ temporal adverb Dolch: Primer Fry's first hundred	there /ð/ + /eɪ/ adverb Dolch: Primer Fry's first hundred	they /ð/ + /ŋ ə/ + /t/ pronoun: plural, impersonal Dolch: Primer Fry's first hundred	thin /θ/ + /ʃɔ:t u/ + /n/ adjective: slender Fry's first hundred - additional
this /ð/ + /ʃɔ:t u/ + /z/ pronoun Dolch: Primer Fry's first hundred	three /θri/ + /t/ + /ŋ ə/ + /t/ number Dolch: prepimer Fry's first hundred	to /t/ + /ŋ ə/ + /t/ preposition Dolch: prepimer Fry's first hundred	top /t/ + /ʃɔ:t ə/ + /p/ verb, noun: highest point Fry's first hundred - additional	two /tu/ + /ŋ ə/ + /t/ number Dolch: prepimer Fry's first hundred	up /ʌ/ + /ʃɔ:t u/ + /p/ preposition Dolch: Second Grade Fry's first hundred	us /ʌ/ + /ʃɔ:t u/ + /z/ pronoun (collective personal) Dolch: Second Grade Fry's first hundred	very /v/ + /eɪ/ + /ŋ ə/ + /t/ adverb: of significance Dolch: Second Grade Fry's first hundred	was /w/ + /ʃwɑ/ + /z/ verb: to be (past tense) Dolch: prepimer Fry's first hundred	we /wi/ + /ŋ ə/ + /t/ pronoun: personal, collective Dolch: Primer Fry's first hundred	well /w/ + /ʃɔ:t ə/ + /t/ adverb, noun: good; source of (water) Dolch: Primer	went /w/ + /ʃɔ:t ə/ + /n/ + /t/ verb: to go (past tense) Dolch: Primer
were /w/ + /eɪ/ verb: to be (past tense) Dolch: First Grade Fry's first hundred	what /w/ + /ʃwɑ/ + /t/ + /l/ interrogative pronoun Dolch: First Grade Fry's first hundred	when /w/ + /ʃɔ:t ə/ + /n/ adverb, conjunction, relative adverb Dolch: First Grade Fry's first hundred	which /w/ + /ʃɔ:t u/ + /tʃ/ interrogative, relative pronoun Dolch: Second Grade Fry's first hundred	who /w/ + /ŋ ə/ + /t/ relative/interrogative pronoun Dolch: Second Grade Fry's first hundred	will /w/ + /ʃɔ:t u/ + /l/ modal verb, noun Dolch: Primer Fry's first hundred	win /w/ + /ʃɔ:t u/ + /n/ verb, noun: victorious Fry's first hundred - additional	with /w/ + /ʃɔ:t u/ + /ð/ preposition Dolch: Primer Fry's first hundred	work /w/ + /eɪ/ + /k/ verb, noun: to put effort in Dolch: Second Grade Fry's first hundred	would /w/ + /ʃɔ:t ə/ + /d/ modal verb Dolch: Second Grade Fry's first hundred	you /j/ + /ŋ ə/ + /t/ pronoun: impersonal Dolch: prepimer Fry's first hundred	your /j/ + /eɪ/ + /t/ + /ɔ:/ + /t/ possessive pronoun Dolch: Second Grade Fry's first hundred

DPP

a

/long a/ or /schwa/ or /short a/

article
Dolch: preprimer
Fry's first hundred

F1

D3

about

[/schwa/] | [/b/ +/ow/ + /t/]

preposition
Dolch: Third Grade
Fry's first hundred

F1

D1

after

[/short a/ + /f/] | [/t/ + /er/]

adverb: later than
Dolch: First Grade
Fry's first hundred

F1

D1

again

[/schwa/] | [/g/ + /short e/ + /n/]

adverb: repeated
Dolch: First Grade
Fry's first hundred

F1

DP

all

/aw/ + /l/

adjective: every
Dolch: Primer
Fry's first hundred

F1

D1

an

/short a/ + /n/

article: singular
Dolch: First Grade
Fry's first hundred

F1

DPP

and

/short a/ + /n/ + /d/

conjunction
Dolch: preprimer
Fry's first hundred

F1

D1

any

[/short e/] | [/n/ + /long e/]

pronoun
Dolch: First Grade
Fry's first hundred

F1

DP

are

/ar/

verb: to be (plural impersonal)
Dolch: Primer
Fry's first hundred

F1

D1

as

/short a/ + /z/

adverb, conjunction, preposition

Dolch: First Grade

Fry's first hundred

F1

DP

at

/short a/ + /t/

preposition

Dolch: Primer

Fry's first hundred

F1

DP

be

/b/ + /long e/

verb: to be

Dolch: Primer

Fry's first hundred

F1

D2

been

/b/ + /short e/ + /n/ or
/b/ + /long e/ + /n/

auxiliary verb

Dolch: Second Grade

Fry's first hundred

F1

D2

before

[/b/ + /long e/] | [/f/ + /or/]

preposition, adverb, conjunction

Dolch: Second Grade

Fry's first hundred

F1

F1

boy

/b/ + /oy/

noun: male child

Fry's first hundred

O1

bug

/b/ + /short u/ + /g/

noun, verb: insect or to annoy

Fry's first hundred - additional

DP

but

/b/ + /short u/ + /t/

conjunction

Dolch: Primer

Fry's first hundred

F1

D1

by

/b/ + /long i/

preposition

Dolch: First Grade

Fry's first hundred

F1

DPP

F1

can

/k/ + /short a/ + /n/

noun: container

verb: able

Dolch: preprimer

Fry's first hundred

O1

chin

/ch/ + /short i/ + /n/

noun: bone below the mouth

Fry's first hundred - additional

DPP

F1

come

/k/ + /schwa/ + /m/

verb: arrive

Dolch: preprimer

Fry's first hundred

F1

day

/d/ + /long a/

noun: one cycle of the sun

Fry's first hundred

DP

F1

did

/d/ + /short i/ + /d/

verb: to do (past tense)

Dolch: Primer

Fry's first hundred

DP

F1

do

/d/ + /long oo/

verb

Dolch: Primer

Fry's first hundred

DPP

F1

down

/d/ + /ow/ + /n/

preposition: below or lower

Dolch: preprimer

Fry's first hundred

DP

F1

eat

/long e/ + /t/

verb: to consume

Dolch: Primer

Fry's first hundred

DPP

F1

for

/f/ + /or/

preposition

Dolch: preprimer

Fry's first hundred

D1

from

F1

/f/ + /r/ + /short u/ + /m/

preposition
Dolch: First Grade
Fry's first hundred

O1

fun

/f/ + /short u/ + /n/

adjective: amusing
Fry's first hundred - additional

DP

get

F1

/g/ + /short e/ + /t/

verb: to acquire
Dolch: Primer
Fry's first hundred

D1

give

F1

/g/ + /short i/ + /v/

verb, noun: to offer, an offering
Dolch: First Grade
Fry's first hundred

DPP

go

F1

/g/ + /long o/

verb: to move, travel
Dolch: preprimer
Fry's first hundred

DP

good

F1

/g/ + /short oo/ + /d/

adjective: favourable
Dolch: Primer
Fry's first hundred

O1

grin

/g/ + /r/ + /short i/ + /n/

verb, noun: smile
Fry's first hundred - additional

D1

had

F1

/h/ + /short a/ + /d/

verb, auxiliary verb: to possess
Dolch: First Grade
Fry's first hundred

D1

has

F1

/h/ + /short a/ + /z/

verb, auxiliary verb: to possess
Dolch: First Grade
Fry's first hundred

DP

have

/h/ + /short a/ + /v/

verb or auxiliary verb

Dolch: Primer

Fry's first hundred

F1

DP

he

/h/ + /long e/

pronoun

Dolch: Primer

Fry's first hundred

F1

D1

her

/h/ + /er/

possessive pronoun (female)

Dolch: First Grade

Fry's first hundred

F1

DPP

here

/h/ + /ear/

adverb: location, close

Dolch: preprimer

Fry's first hundred

F1

D1

him

/h/ + /short i/ + /m/

indirect pronoun

Dolch: First Grade

Fry's first hundred

F1

D1

his

/h/ + /short i/ + /z/

possessive pronoun (male)

Dolch: First Grade

Fry's first hundred

F1

hop

/h/ + /short o/ + /p/

verb: to jump up and down

Fry's first hundred - additional

O1

D1

how

/h/ + /ow/

adverb, interrogative pronoun

Dolch: First Grade

Fry's first hundred

F1

DPP

I

/long i/

pronoun: singular, personal

Dolch: preprimer

Fry's first hundred

F1

D3

if

F1

/short i/ + /f/

conjunction: conditional
Dolch: Third Grade
Fry's first hundred

DPP

in

F1

/short i/ + /n/

preposition
Dolch: preprimer
Fry's first hundred

DPP

is

F1

/short i/ + /z/

verb: to be
Dolch: preprimer
Fry's first hundred

DPP

it

F1

/short i/ + /t/

pronoun: singular, impersonal
Dolch: preprimer
Fry's first hundred

D1

just

F1

/j/ + /short u/ + /s/ + /t/

adjective: barely or fair
Dolch: First Grade
Fry's first hundred

D1

know

F1

/n/ + /long o/

verb: to remember information
Dolch: First Grade
Fry's first hundred

DP

like

F1

/l/ + /long i/ + /k/

verb, preposition, adjective, adverb
Dolch: Primer
Fry's first hundred

DPP

little

F1

[/l/ + /short i/] | [/t/ + /schwa/ + /l/]

adjective: small
Dolch: preprimer
Fry's first hundred

D3

long

F1

/l/ + /aw/ + /ng/

adjective: of great length
Dolch: Third Grade
Fry's first hundred

DPP

F1

make

/m/ + /long a/ + /k/

verb: to create
Dolch: preprimer
Fry's first hundred

F1

man

/m/ + /short a/ + /n/

noun: adult male
Fry's first hundred

D2

F1

many

/m/ + /short e/ + /n/ + /long e/

adjective: lots of
Dolch: Second Grade
Fry's first hundred

O1

map

/m/ + /short a/ + /p/

verb, noun: chart an area
Fry's first hundred - additional

DPP

F1

me

/m/ + /long e/

pronoun: singular, personal
Dolch: preprimer
Fry's first hundred

D3

F1

much

/m/ + /short u/ + /ch/

adverb, adjective
Dolch: Third Grade
Fry's first hundred

DPP

F1

my

/m/ + /long i/

pronoun: personal, possessive
Dolch: preprimer
Fry's first hundred

O1

neck

/n/ + /short e/ + /k/

noun: between head and shoulders
Fry's first hundred - additional

DP

F1

new

/n/ + /long oo/

adjective
Dolch: Primer
Fry's first hundred

DP

no

/n/ + /long o/

exclamation
Dolch: Primer
Fry's first hundred

F1

DPP

not

/n/ + /short o/ + /t/

adverb
Dolch: preprimer
Fry's first hundred

F1

D1

of

/schwa/ + /v/

preposition
Dolch: First Grade
Fry's first hundred

F1

D1

old

/long o/ + /l/ + /d/

adjective: not young
Dolch: First Grade
Fry's first hundred

F1

DP

on

/short o/ + /n/

preposition
Dolch: Primer
Fry's first hundred

F1

DPP

one

/w/ + /schwa/ + /n/

number
Dolch: preprimer
Fry's first hundred

F1

D2

or

/or/

conjunction
Dolch: Second Grade
Fry's first hundred

F1

other

[/schwa/] | [/th/ + /er/]

adjective: not this one
Fry's first hundred

F1

DP

our

/ow/ + /r/

possessive pronoun
Dolch: Primer
Fry's first hundred

F1

DP

out

/ow/ + /t/

preposition, adverb
Dolch: Primer
Fry's first hundred

F1

D1

put

/p/ + /short u/ + /t/

verb: to place
Dolch: First Grade
Fry's first hundred

F1

O1

quit

/kw/ + /short i/ + /t/

verb: to stop, refuse to continue
Fry's first hundred - additional

O1

rock

/r/ + /short o/ + /k/

verb, noun: move back/forth, hard object
Fry's first hundred - additional

O1

sad

/s/ + /short a/ + /d/

adjective: unhappy
Fry's first hundred - additional

DPP

F1

said

/s/ + /short e/ + /d/

verb: to speak (past tense)
Dolch: preprimer
Fry's first hundred

DPP

see

/s/ + /long e/

verb: to look (with eyes)
Dolch: preprimer
Fry's first hundred

F1

DP

she

/sh/ + /long e/

pronoun: female
Dolch: Primer
Fry's first hundred

F1

DP

so

/s/ + /long o/

conjunction, adjective, adverb
Dolch: Primer
Fry's first hundred

F1

sock

O1

/s/ + /short o/ + /k/

noun: sleeve for foot

Fry's first hundred - additional

some

D1

F1

/s/ + /short u/ + /m/

adjective

Dolch: First Grade

Fry's first hundred

sun

O1

/s/ + /short u/ + /n/

noun, verb: start at the centre of our universe

Fry's first hundred - additional

take

D1

F1

/t/ + /long a/ + /k/

verb: to collect

Dolch: First Grade

Fry's first hundred

that

DP

F1

/th/ + /short a/ + /t/

relative pronoun

Dolch: Primer

Fry's first hundred

the

DPP

F1

/th/ + /long e/ or /th/ + /schwa/

article

Dolch: preprimer

Fry's first hundred

their

D2

F1

/th/ + /air/

pronoun; possessive

Dolch: Second Grade

Fry's first hundred

them

D1

F1

/th/ + /short e/ + /m/

pronoun: plural, object

Dolch: First Grade

Fry's first hundred

then

D1

F1

/th/ + /short e/ + /n/

temporal adverb

Dolch: First Grade

Fry's first hundred

DP

there

/th/ + /air/

adverb
Dolch: Primer
Fry's first hundred

F1

DP

they

/th/ + /long a/

pronoun: plural, impersonal
Dolch: Primer
Fry's first hundred

F1

O1

thin

/th/ + /short i/ + /n/

adjective: slender
Fry's first hundred - additional

DP

this

/th/ + /short i/ + /s/

pronoun
Dolch: Primer
Fry's first hundred

F1

DPP

three

/th/ + /r/ + /long e/

number
Dolch: preprimer
Fry's first hundred

F1

DPP

to

/t/ + /long oo/

preposition
Dolch: preprimer
Fry's first hundred

F1

top

/t/ + /short o/ + /p/

verb, noun: highest point
Fry's first hundred - additional

O1

DPP

two

/t/ + /long oo/

number
Dolch: preprimer
Fry's first hundred

F1

DPP

up

/short u/ + /p/

preposition
Dolch: preprimer
Fry's first hundred

F1

D2

us

/short u/ + /s/

pronoun (collective personal)
Dolch: Second Grade
Fry's first hundred

F1

D2

very

/v/ + /air/ + /long e/

adverb: of significance
Dolch: Second Grade
Fry's first hundred

F1

DP

was

/w/ + /schwa/ + /z/

verb: to be (past tense)
Dolch: Primer
Fry's first hundred

F1

DPP

we

/w/ + /long e/

pronoun: personal, collective
Dolch: preprimer
Fry's first hundred

F1

D1

were

/w/ + /er/

verb: to be (past tense)
Dolch: First Grade
Fry's first hundred

F1

D1

what

/wh/ + /schwa/ + /t/

interrogative pronoun
Dolch: First Grade
Fry's first hundred

F1

D1

when

/wh/ + /short e/ + /n/

adverb, conjunction, relative adverb
Dolch: First Grade
Fry's first hundred

F1

D2

which

/wh/ + /short i/ + /ch/

interrogative, relative pronoun
Dolch: Second Grade
Fry's first hundred

F1

DP

who

/wh/ + /long oo/

relative/interrogative pronoun
Dolch: Primer
Fry's first hundred

F1

DP

will

/w/ + /short i/ + /l/

model verb, noun
Dolch: Primer
Fry's first hundred

F1

O1

win

/w/ + /short i/ + /n/

verb, noun: victorious
Fry's first hundred - additional

DP

with

/w/ + /short i/ + /th/

preposition
Dolch: Primer
Fry's first hundred

F1

D2

work

/w/ + /er/ + /k/

verb, noun: to put effort in
Dolch: Second Grade
Fry's first hundred

F1

D2

would

/w/ + /short oo/ + /d/

modal verb
Dolch: Second Grade
Fry's first hundred

F1

DPP

you

/y/ + /long u/

pronoun: impersonal
Dolch: preprimer
Fry's first hundred

F1

D2

your

/y/ + /er/ or /y/ + /or/

possessive pronoun
Dolch: Second Grade
Fry's first hundred

F1



Fry's Second 100 (101 - 200)

... plus a few added ones ...



also

[/aw/ + /l/] | [/s/ + /long o/]

adverb: in addition to

Fry's second hundred

F2

DP

am

/short a/ + /m/

verb: to be (singular personal)

Dolch: Primer

Fry's second hundred

F2

another

[/schwa/] | [/n/ + /schwa/] | [/th/ + /er/]

pronoun: additional one

Fry's second hundred

F2

DPP

away

[/schwa/] | [/w/ + /long a/]

adjective: leave or not here

Dolch: preprimer

Fry's second hundred

F2

back

/b/ + /short a/ + /k/

verb, noun, adjective: behind, reverse

Fry's second hundred

F2

ball

/b/ + /aw/ + /l/

noun: round object (often bouncy)

Fry's second hundred

F2

D2

because

[/b/ + /long e/] | [/k/ + /schwa/ + /s/]

conjunction: causation

Dolch: Second Grade

Fry's second hundred

F2

D2

best

/b/ + /short e/ + /s/ + /t/

adjective: better than

Dolch: Second Grade

Fry's second hundred

F2

D3

better

[/b/ + /short e/] | [/t/ + /er/]

adjective, verb: improve, good

Dolch: Third Grade

Fry's second hundred

F2

DPP

big

/b/ + /short i/ + /g/

adjective: large

Dolch: preprimer

Fry's second hundred

F2

DP

black

/b/ + /l/ + /short a/ + /k/

colour

Dolch: Primer

Fry's second hundred

F2

F2

book

/b/ + /short oo/ + /k/

verb, noun: bound reading material

Fry's second hundred

D2

both

/b/ + /long o/ + /th/

pronoun

Dolch: Second Grade

Fry's second hundred

F2

F2

box

/b/ + /short o/ + /ks/

verb, noun: square or rectangular vessel

Fry's second hundred

O2

break

/b/ + /r/ + /long a/ + /k/

verb, noun: (to) fracture

Fry's second hundred - additional

D3

bring

/b/ + /r/ + /short i/ + /ng/

verb: to carry to you

Dolch: Third Grade

Fry's second hundred

F2

D2

call

/k/ + /aw/ + /l/

verb, noun: to speak out, request

Dolch: Second Grade

Fry's second hundred

F2

DP

came

/k/ + /long a/ + /m/

verb: to arrive

Dolch: Primer

Fry's second hundred

F2

colour

[/k/ + /schwa/] | [/l/ + /er/]

noun, verb: (to add) a shade or hue

Fry's second hundred

F2

D1

could

/k/ + /short oo/ + /d/

verb: able
Dolch: First Grade
Fry's second hundred

F2

dear

/d/ + /ear/

adjective, noun: lovely (one)

Fry's second hundred

F2

each

/long e/ + /ch/

pronoun

Fry's second hundred

F2

ear

/ear/

noun: used to hear

Fry's second hundred

F2

end

/short e/ + /n/ + /d/

noun, verb: to complete; completion

Fry's second hundred

F2

D3

far

/f/ + /ar/

adjective, adverb: at a distance
Dolch: Third Grade
Fry's second hundred

F2

DPP

find

/f/ + /long i/ + /n/ + /d/

verb: to locate
Dolch: preprimer
Fry's second hundred

F2

D2

first

/f/ + /er/ + /s/ + /t/

adjective, adverb: one in order
Dolch: Second Grade
Fry's second hundred

F2

D2

five

/f/ + /long i/ + /v/

number

Dolch: Second Grade
Fry's second hundred

F2

D2

found

/f/ + /ow/ + /n/ + /d/

verb, adjective: to find (past tense)

Dolch: Second Grade
Fry's second hundred

F2

DP

four

/f/ + /or/

number

Dolch: Primer
Fry's second hundred

F2

friend

/f/ + /r/ + /short e/ + /n/ + /d/

noun: a confidant

Fry's second hundred

F2

girl

/g/ + /er/ + /l/

noun: female (young)

Fry's second hundred

F2

D3

got

/g/ + /short o/ + /t/

verb

Dolch: Third Grade
Fry's second hundred

F2

great

/g/ + /r/ + /long a/ + /t/

adjective: really good

Fry's second hundred - additional

O2

greet

/g/ + /r/ + /long e/ + /t/

verb: to introduce oneself, say hello

Fry's second hundred - additional

O2

hand

/h/ + /short a/ + /n/ + /d/

noun, verb: human use to grip; found at the end of the arms

Fry's second hundred

F2

high

/h/ + /long i/

adjective: up, tall and/or in the air

Fry's second hundred

F2

home

/h/ + /long o/ + /m/

noun: place of residence

Fry's second hundred

F2

house

/h/ + /ow/ + /s/

noun: place of residence

Fry's second hundred

F2

DP

into

[/short i/ + /n/] | [/t/ + /long oo/]

preposition
Dolch: Primer
Fry's second hundred

F2

D3

kind

/k/ + /long i/ + /n/ + /d/

adjective: nice
Dolch: Third Grade
Fry's second hundred

F2

last

/l/ + /short a/ + /s/ + /t/

verb, adjective: ultimate one; final in series
Fry's second hundred

F2

leave

/l/ + /long e/ + /v/

noun: to go away, depart

Fry's second hundred

F2

left

/l/ + /short e/ + /f/ + /t/

adjective, verb: not right or to leave (past tense)

Fry's second hundred

F2

D1

let

/l/ + /short e/ + /t/

verb: to allow, permit
Dolch: First Grade
Fry's second hundred

F2

D1

live

F2

/l/ + /short i/ + /v/ or
/l/ + /long i/ + /v/ or

verb, adjective: vibrant, existing
Dolch: First Grade
Fry's second hundred

O2

lock

/l/ + /short o/ + /k/

verb: to close securely
Fry's second hundred - additional

DPP

look

F2

/l/ + /short oo/ + /k/

verb, noun: to see, appearance
Dolch: preprimer
Fry's second hundred

D2

made

F2

/m/ + /long a/ + /d/

verb, adjective: to make (past tense)
Dolch: Second Grade
Fry's second hundred

D1

may

F2

/m/ + /long a/

modal verb
Dolch: First Grade
Fry's second hundred

F2

men

/m/ + /short e/ + /n/

noun: males (group of males)
Fry's second hundred

F2

more

/m/ + /or/

pronoun, adverb: at a larger amount
Fry's second hundred

F2

morning

[/m/ + /or/] | [/n/ + /short i/ + /ng/]

noun: early part of the day
Fry's second hundred

F2

most

/m/ + /long o/ + /s/ + /t/

pronoun, adverb: the largest amount
Fry's second hundred

mother F2

[/m/ + /schwa/] | [/th/ + /er/]

noun, verb: female parent

Fry's second hundred

DP

must F2

/m/ + /short u/ + /s/ + /t/

modal verb, noun

Dolch: Primer

Fry's second hundred

name F2

/n/ + /long a/ + /m/

noun, verb: to label (a label)

Fry's second hundred

near F2

/n/ + /ear/

adjective: close by

Fry's second hundred

D3

never F2

[/n/ + /short e/] | [/v/ + /er/]

adverb: not occurring (now or in past)

Dolch: Third Grade

Fry's second hundred

next F2

/n/ + /short e/ + /ks/ + /t/

*conjunction, adjective: the following item
in a sequence*

Fry's second hundred

night F2

/n/ + /long i/ + /t/

noun: the end of the day

Fry's second hundred

D3

only F2

[/long o/ + /n/] | [/l/ + /long e/]

adjective: the one or unique

Dolch: Third Grade

Fry's second hundred

D1

open F2

[/long o/] | [/p/ + /short e/ + /n/]

verb, adjective: not closed

Dolch: First Grade

Fry's second hundred

D1

over

[/long o/] | [/v/ + /er/]

preposition

Dolch: First Grade

Fry's second hundred

F2

D3

own

[/long o/ + /n/]

adjective, pronoun: possessive

Dolch: Third Grade

Fry's second hundred

F2

F2

people

[/p/ + /long e/] | [/p/ + /schwa/ + /l/]

noun: human beings

Fry's second hundred

DPP

play

/p/ + /l/ + /long a/

verb, noun: to enjoy and/or perform

Dolch: preprimer

Fry's second hundred

F2

DP

please

/p/ + /l/ + /long e/ + /s/

verb, adverb

Dolch: Primer

Fry's second hundred

F2

F2

present

[/p/ + /r/ + /short e/] | [/s/ + /short e/ + /n/ + /t/]
or[/p/ + /r/ + /long e/] | [/s/ + /short e/ + /n/ + /t/]
noun, verb: gift or to demonstrate

Fry's second hundred

DP

pretty

[/p/ + /r/ + /schwa/] | [/t/ + /long e/]

adjective: attractive

Dolch: Primer

Fry's second hundred

F2

DP

ran

/r/ + /short a/ + /n/

verb: to run (past tense)

Dolch: Primer

Fry's second hundred

F2

D2

read

/r/ + /short e/ + /d/ or
/r/ + /long e/ + /d/ or*verb: to extract language from print*

Dolch: Second Grade

Fry's second hundred

F2

DPP

red

/r/ + /short e/ + /d/

colour

Dolch: preprimer
Fry's second hundred

F2

D2

right

/r/ + /long i/ + /t/

adjective, noun; correct or not left

Dolch: Second Grade
Fry's second hundred

F2

O2

road

/r/ + /long o/ + /d/

noun: a wide path to travel on

Fry's second hundred - additional

DPP

run

/r/ + /short u/ + /n/

verb: to move quickly

Dolch: preprimer
Fry's second hundred

F2

O2

safe

/s/ + /long a/ + /f/

*noun, verb, adjective: to keep secure
and away from harm*

Fry's second hundred - additional

DP

saw

/s/ + /aw/

verb, noun: to see (past); sharp tool

Dolch: Primer
Fry's second hundred

F2

DP

say

/s/ + /long a/

verb: to speak

Dolch: Primer
Fry's second hundred

F2

F2

school

/s/ + /k/ + /long oo/ + /l/

noun: a place for learning

Fry's second hundred

F2

seem

/s/ + /long e/ + /m/

verb: to appear like

Fry's second hundred

D3

shall

F2

/sh/ + /short a/ + /l/

modal verb

Dolch: Third Grade
Fry's second hundred

F2

should

/sh/ + /short oo/ + /d/

modal verb

Fry's second hundred

O2

sick

/s/ + /short i/ + /k/

noun, adjective: not feeling well, ill

Fry's second hundred - additional

O2

smile

/s/ + /m/ + /long i/ + /l/

noun, verb: facial express when happy

Fry's second hundred - additional

O2

snack

/s/ + /n/ + /short a/ + /k/

verb, noun: light meal

Fry's second hundred - additional

O2

snake

/s/ + /n/ + /long a/ + /k/

verb, noun: a cold-blood, scaly creature with no legs (slithers)

Fry's second hundred - additional

DP

soon

F2

/s/ + /long oo/ + /n/

adverb: near in time

Dolch: Primer
Fry's second hundred

F2

stand

/s/ + /t/ + /short a/ + /n/ + /d/

noun, verb: to present upright and firm

Fry's second hundred

F2

such

/s/ + /short u/ + /ch/

pronoun, determiner

Fry's second hundred

D3

shall

F2

/sh/ + /short a/ + /l/

modal verb

Dolch: Third Grade
Fry's second hundred

F2

should

/sh/ + /short oo/ + /d/

modal verb

Fry's second hundred

O2

sick

/s/ + /short i/ + /k/

noun, adjective: not feeling well, ill

Fry's second hundred - additional

O2

smile

/s/ + /m/ + /long i/ + /l/

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Fry's second hundred - additional

O2

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verb, noun: light meal

Fry's second hundred - additional

O2

snake

/s/ + /n/ + /long a/ + /k/

verb, noun: a cold-blood, scaly creature with no legs (slithers)

Fry's second hundred - additional

DP

soon

F2

/s/ + /long oo/ + /n/

adverb: near in time

Dolch: Primer
Fry's second hundred

F2

stand

/s/ + /t/ + /short a/ + /n/ + /d/

noun, verb: to present upright and firm

Fry's second hundred

F2

such

/s/ + /short u/ + /ch/

pronoun, determiner

Fry's second hundred

sure

/sh/ + /yur/

adjective: confident, certain

Fry's second hundred

F2

D2

tell

/t/ + /short e/ + /l/

verb: to speak and inform

Dolch: Second Grade
Fry's second hundred

F2

than

/th/ + /short a/ + /n/

conjunction, preposition

Fry's second hundred

F2

D2

these

/th/ + /long e/ + /s/

pronoun (plural)

Dolch: Second Grade
Fry's second hundred

F2

thing

/th/ + /short i/ + /ng/

noun: an item, object

Fry's second hundred

F2

D1

think

/th/ + /short i/ + /ng/ + /k/

verb: to consider

Dolch: First Grade
Fry's second hundred

F2

DP

too

/t/ + /long oo/

adverb

Dolch: Primer
Fry's second hundred

F2

tree

/t/ + /r/ + /long e/

*noun: a tall wooded plant with leaves
and seed pods, (can flower)*

Fry's second hundred

F2

DP

under

[/short u/ + /n/] | [/d/ + /er/]

preposition

Dolch: Primer
Fry's second hundred

F2

until

F2

[/schwa/ + /n/] | [/t/ + /short i/ + /l/]

preposition, conjunction

Fry's second hundred

upon

D2

F2

[/schwa/] | [/p/ + /short o/ + /n/]

preposition

Dolch: Second Grade
Fry's second hundred

use

D2

F2

/long u/ + /s/

verb, noun: to utilise
Dolch: Second Grade
Fry's second hundred

want

DP

F2

/w/ + /schwa/ + /n/ + /t/

verb: to desire
Dolch: Primer

Fry's second hundred

way

F2

/w/ + /long a/

noun: a path, route

Fry's second hundred

week

O2

/w/ + /long e/ + /k/

noun: seven days

Fry's second hundred - additional

where

DPP

F2

/w/ + /air/

adverb: position
Dolch: preprimer
Fry's second hundred

while

F2

/wh/ + /long i/ + /l/

conjunction, relative adverb: at the same time

Fry's second hundred

white

DP

F2

/wh/ + /long i/ + /t/

colour
Dolch: Primer
Fry's second hundred

D2

wish

F2

/w/ + /short i/ + /sh/

verb, noun: a desire or hope

Dolch: Second Grade

Fry's second hundred

D2

why

F2

/wh/ + /long i/

interrogative, relative adverb

Dolch: Second Grade

Fry's second hundred

F2

year

/y/ + /ear/

noun: duration of 12 months

Fry's second hundred



Fry's Third 100 (201 - 300)

... plus a few added ones ...



Fry's Third 100 Words (plus some extra)

along [s/ʃwɑːl] /l/ + /ow/ + /ng/ preposition Fry's third hundred	always [əw/ + /l/] [w/ + /long a/ + /s/ adverb: occurring regularly Dolch: Second Grade Fry's third hundred	anything [ʃənt eɪ] [n/ + /long eɪ/ [n/ + /short i/ + /ng/ pronoun Fry's third hundred	around [s/ʃwaɪ] [l/ + /ow/ + /n/ + /d/ adverb, preposition: in the area Dolch: Second Grade Fry's third hundred	ask /ʃəst ə/ + /s/ + /k/ verb, noun: to question: or a question Dolch: First Grade Fry's third hundred	ate /lɒŋ ə/ + /t/ verb: past tense (eat) Dolch: Primer Fry's third hundred	bed /b/ + /short e/ + /d/ noun: furniture to sleep on Fry's third hundred	brother [bɪ + /r/ + /schwa] [br/ + /er/ noun: male sibling Fry's third hundred - additional	brown /b/ + /r/ + /ow/ + /n/ colour Dolch: Primer Fry's third hundred	buy /b/ + /long u/ verb, noun: purchase Dolch: Second Grade Fry's third hundred	car /k/ + /er/ noun: a motor vehicle Fry's third hundred	carry [k/ + /er/] /lɒŋ eɪ/ verb: to hold and bring to you Dolch: Third Grade Fry's third hundred
clean /k/ + /l/ + /long eɪ/ + /n/ verb, adjective: to remove dirt/mess Dolch: Third Grade Fry's third hundred	close /k/ + /l/ + /long ə/ + /s/ or /k/ + /l/ + /long ə/ + /z/ verb, adjective: nearby or to shut Fry's third hundred	clothes /k/ + /l/ + /long ə/ + /br/ + /s/ noun: attire Fry's third hundred	coat /k/ + /long ə/ + /t/ noun, verb: a heavy warm piece of clothing; jacket, to cover Fry's third hundred	cold /k/ + /long ə/ + /d/ adjective: very cool Dolch: Second Grade Fry's third hundred	cut /k/ + /short u/ + /t/ verb, noun: to slice Dolch: Third Grade Fry's third hundred	didn't [d/ + /short ə/] [d/ + /n/ + /t/ verb: do not Fry's third hundred	does /d/ + /schwa/ + /s/ verb: to do Dolch: Second Grade Fry's third hundred	dog /d/ + /short ə/ + /g/ noun, verb: a canine creature Fry's third hundred	don't /d/ + /long ə/ + /n/ + /t/ verb: do not Dolch: Second Grade Fry's third hundred	door /d/ + /er/ noun: a hinged barrier to close off a room Fry's third hundred	dream /d/ + /r/ + /long eɪ/ + /m/ verb, noun: imagine (often whilst asleep) Fry's third hundred - additional
dress /d/ + /r/ + /short ə/ + /s/ verb, noun: to put on clothes, a long skirted piece of attire Fry's third hundred	early [er/] [l/ + /r/ adjective, adverb: near the start of Fry's third hundred	eight /lɒŋ ət/ + /t/ number Dolch: Third Grade Fry's third hundred	every [short ə/] [v/ + /er/] /lɒŋ eɪ/ adjective Dolch: First Grade Fry's third hundred	eyes /lɒŋ u/ + /z/ noun: used to see, for vision Fry's third hundred	face /f/ + /long ə/ + /s/ noun, verb: front part of the head (with eyes, nose, mouth) Fry's third hundred	fall /f/ + /ow/ + /l/ verb, noun: to decline or autumn Dolch: Third Grade Fry's third hundred	fast /f/ + /short ə/ + /s/ + /t/ adjective: quickly Dolch: Second Grade Fry's third hundred	fat /f/ + /short ə/ + /t/ adjective, noun: oily greasy substance, contributes to obesity Fry's third hundred - additional	feet /f/ + /long eɪ/ + /t/ noun: humans walk on two of them (below the ankle) Fry's third hundred - additional	fine /f/ + /long u/ + /n/ adjective, noun: slim, thin or a penalty incurring exchange of money Fry's third hundred	finger [f/ + /short u/ + /r/] /l/ + /er/ noun: a human hand has five of these Fry's third hundred - additional
fire /f/ + /long u/ + /r/ noun: heat caused by burning object, such as wood Fry's third hundred	food /f/ + /long oo/ + /d/ noun: edible substance Fry's third hundred	foot /f/ + /short oo/ + /t/ noun: humans walk on (below the ankle) Fry's third hundred - additional	fruit /f/ + /r/ + /long oo/ + /t/ noun: organic food with seeds!, often sweet as it stores sugar Fry's third hundred - additional	full /f/ + /short u/ + /l/ adjective: "to the top" Dolch: Third Grade Fry's third hundred	funny [f/ + /short u/ + /n/] /lɒŋ eɪ/ adjective - humorous Dolch: prepriemer Fry's third hundred	fly /f/ + /long u/ + /l/ verb, noun: to move through air Dolch: First Grade Fry's third hundred	gave /g/ + /long ə/ + /v/ verb: to give (past tense) Dolch: Second Grade Fry's third hundred	goes /g/ + /long ə/ + /s/ verb: to go Dolch: Second Grade Fry's third hundred	green /g/ + /r/ + /long eɪ/ + /n/ colour Dolch: Second Grade Fry's third hundred	grow /g/ + /r/ + /long ə/ + / verb: to mature; get bigger Dolch: Third Grade Fry's third hundred	hat /h/ + /short ə/ + /t/ noun: object worn on the top of the head Fry's third hundred
happy [h/ + /short ə/] [p/ + /lɒŋ eɪ/ adjective: content, amused Fry's third hundred	hard /h/ + /er/ + /d/ adjective: firm, rock-like Fry's third hundred	head /h/ + /short eɪ/ + /d/ noun: where the brain is located. Above the neck and shoulders Fry's third hundred	hear /h/ + /er/ verb: sensed by the ears Fry's third hundred	help /h/ + /short eɪ/ + /p/ + /p/ verb, noun: assist Dolch: prepriemer Fry's third hundred	hold /h/ + /long ə/ + /l/ + /d/ verb, noun: to contain, container Dolch: Third Grade Fry's third hundred	hope /h/ + /long ə/ + /p/ verb, noun: to desire, dream, wish to happen Fry's third hundred	hot /h/ + /short ə/ + /t/ adjective: lots of heat Dolch: Third Grade Fry's third hundred	inside [short u/ + /n/] [s/ + /lɒŋ u/ + /d/ noun, adjective: the interior of Fry's third hundred - additional	jump /j/ + /short u/ + /p/ + /p/ verb, noun: to leap Dolch: prepriemer Fry's third hundred	keep /k/ + /long eɪ/ + /p/ verb: to obtain; hold onto Dolch: Third Grade Fry's third hundred	letter [l/ + /short eɪ/] [t/ + /er/ noun: a writer part of the alphabet or a feat addressed to someone Fry's third hundred
longer /l/ + /short ə/ + /ŋg/] /l/ + /er/ adjective: to be of greater length Fry's third hundred	love /l/ + /short ə/ + /v/ noun, verb: to have great affection for Fry's third hundred	might /m/ + /long u/ + /t/ modal verb or noun (strength) Fry's third hundred	money [m/ + /schwa] [n/ + /long eɪ/ noun: currency for trade Fry's third hundred	myself [m/ + /long u/] [s/ + /schwa/ + /l/ + /t/ pronoun Dolch: Third Grade Fry's third hundred	nervous [n/ + /er/] [v/ + /schwa/ + /s/ adjective: anxious, related to nerves Fry's third hundred - additional	nothing [n/ + /schwa] [l/ + /short u/ + /ŋg/ pronoun, adjective Fry's third hundred - additional	now /n/ + /ow/ adverb Dolch: Primer Fry's third hundred	o'clock [lɒŋ ə/] [l/ + /r/ + /short ə/ + /k/ adverb: indicating hourly time Fry's third hundred	off /ow/ + /t/ preposition, adverb Dolch: Second Grade Fry's third hundred	once /w/ + /schwa/ + /n/ + /s/ adjective: on one occasion Dolch: First Grade Fry's third hundred	order [w/ + /t/] [d/ + /er/ noun, verb: to be in sequence or give a direction Fry's third hundred
outside [ow/ + /t/] [s/ + /long u/ + /d/ noun, adjective: the exterior of Fry's third hundred - additional	pair /p/ + /er/ noun: a set of two things Fry's third hundred	part /p/ + /er/ + /t/ noun, verb: a component of or to separate Fry's third hundred	phone /f/ + /long ə/ + /n/ verb, noun: to call, an instrument used to make calls Fry's third hundred - additional	quick /k/ + /short i/ + /k/ adjective: fast Fry's third hundred - additional	quite /k/ + /long u/ + /t/ adverb: to an extent/degree Fry's third hundred - additional	ride /r/ + /long u/ + /d/ verb: to travel in or in Dolch: First Grade Fry's third hundred	round /r/ + /ow/ + /n/ + /d/ adjective, verb: of circular shape Fry's third hundred	same /s/ + /long ə/ + /m/ adjective, pronoun: a similar or exact one Fry's third hundred	sat /s/ + /short ə/ + /t/ verb: to rest in a chair (past tense) Fry's third hundred	second [s/ + /short u/] [k/ + /schwa/ + /n/ + /d/ adjective: number two in order Fry's third hundred	set /s/ + /short eɪ/ + /t/ verb, noun, adjective Fry's third hundred
seven [s/ + /short eɪ/] [v/ + /short ə/ + /n/ number Dolch: Third Grade Fry's third hundred	show /ʃ/ + /long ə/ noun, verb: to demonstrate Dolch: Second Grade Fry's third hundred	sing /s/ + /short u/ + /ŋg/ verb: vocal music Dolch: Second Grade Fry's third hundred	sister [s/ + /short u/ + /s/] [t/ + /er/ noun: female sibling Fry's third hundred	sit /s/ + /short i/ + /t/ verb: (e.g. to rest in a chair) Dolch: Third Grade Fry's third hundred	six /s/ + /short u/ + /ks/ number Dolch: Third Grade Fry's third hundred	sleep /s/ + /long ə/ + /p/ verb, noun: to rest (with eyes closed) Fry's third hundred	small /s/ + /m/ + /ow/ + /l/ adjective: little Dolch: Third Grade Fry's third hundred	smell /s/ + /m/ + /short eɪ/ + /l/ verb, noun: sensed by the nose Fry's third hundred - additional	something [s/ + /short ə/ + /m/] [t/ + /short u/ + /ŋg/ pronoun Fry's third hundred - additional	start /s/ + /er/ + /t/ verb, noun: to begin; beginning Dolch: Third Grade Fry's third hundred	stop /s/ + /t/ + /short ə/ + /p/ verb, noun: to cease movement Dolch: First Grade Fry's third hundred
sunlight [s/ + /short u/ + /n/] [l/ + /long u/ + /t/ noun: the hot light coming from the sun Fry's third hundred - additional	taste /t/ + /long ə/ + /s/ + /t/ verb, noun: sensed by the tongue Fry's third hundred - additional	ten /t/ + /short eɪ/ + /n/ number Dolch: Third Grade Fry's third hundred	thank /t/ + /short ə/ + /ŋg/ + /k/ verb: to express appreciation Dolch: First Grade Fry's third hundred	third /t/ + /er/ + /d/ adjective: in a sequence after two Fry's third hundred	those [t/ + /long ə/ + /s/ pronoun (plural) Dolch: Second Grade Fry's third hundred	though /t/ + /long ə/ conjunction, adverb Fry's third hundred	today [t/ + /long oo/] [d/ + /long ə/] or [t/ + /schwa/] [d/ + /long ə/ noun: this day Dolch: Third Grade Fry's third hundred	together [t/ + /long oo/] [g/ + /short ə/] [t/ + /er/ adverb, adjective: all as one Dolch: Third Grade Fry's third hundred	took /t/ + /short oo/ + /k/ verb: to take (past tense) Fry's third hundred	town /t/ + /ow/ + /n/ noun: small city Fry's third hundred	turn /t/ + /er/ + /n/ verb, noun: go around a corner Fry's third hundred
twice /t/ + /w/ + /long u/ + /s/ adverb, conjunction: on two occasions Fry's third hundred - additional	try /t/ + /r/ + /long u/ verb, noun: to attempt or a goal Dolch: Third Grade Fry's third hundred	walk /w/ + /ow/ + /k/ verb: to move slowly on legs Dolch: First Grade Fry's third hundred	warm /w/ + /er/ + /m/ adjective, verb: a bit hot or to heat Dolch: Third Grade Fry's third hundred	wash /w/ + /ow/ + /ʃ/ verb: to clean Dolch: Second Grade Fry's third hundred	water [w/ + /ow/] [t/ + /er/ noun, verb: clear, fresh liquid Fry's third hundred	window [w/ + /short u/ + /n/] [d/ + /long ə/ noun: a piece of glass through which one looks out of or into a building Fry's third hundred - additional	woman [w/ + /schwa] [m/ + /short ə/ + /n/ noun: female (adult) Fry's third hundred	write /r/ + /long u/ + /t/ verb: to use pen and/ or paint Dolch: Second Grade Fry's third hundred	yellow [j/ + /short eɪ/] [l/ + /long ə/ adjective: colour Dolch: prepriemer Fry's third hundred	yes /j/ + /short eɪ/ + /s/ exclamation Dolch: Primer Fry's third hundred	yesterday [j/ + /short eɪ/ + /s/] [t/ + /er/] + [d/ + /long ə/ noun, adverb: day before today Fry's third hundred

along

[/schwa/] | [/l/ + /aw/ + /ng/]

preposition

Fry's third hundred

F3

always

[/aw/ + /l/] | [/w/ + /long a/ + /s/]

adverb: occurring regularly

Dolch: Second Grade

Fry's third hundred

D2

F3

anything

[/short e/] | [/n/ + /long e/] |
[/th/ + /short i/ + /ng/]

pronoun

Fry's third hundred

F3

around

[/schwa/] | [/r/ + /ow/ + /n/ + /d/]

adverb, preposition: in the area

Dolch: Second Grade

Fry's third hundred

D2

F3

ask

/short a/ + /s/ + /k/

verb, noun: to question; or a question

Dolch: First Grade

Fry's third hundred

D1

F3

ate

/long a/ + /t/

verb: past tense (eat)

Dolch: Primer

Fry's third hundred

DP

F3

bed

/b/ + /short e/ + /d/

noun: furniture to sleep on

Fry's third hundred

F3

brother

[/b/ + /r/ + /schwa/] | [/th/ + /er/]

noun: male sibling

Fry's third hundred - additional

O3

DP

F3

brown

/b/ + /r/ + /ow/ + /n/

colour

Dolch: Primer

Fry's third hundred

D2

buy

/b/ + /long i/

verb, noun: purchase
Dolch: Second Grade
Fry's third hundred

F3

car

/k/ + /ar/

noun: a motor vehicle
Fry's third hundred

F3

D3

carry

[/k/ + /air/] | [/long e/]

verb: to hold and bring to you
Dolch: Third Grade
Fry's third hundred

F3

D3

clean

/k/ + /l/ + /long e/ + /n/

verb, adjective: to remove dirt/mess
Dolch: Third Grade
Fry's third hundred

F3

close

/k/ + /l/ + /long o/ + /s/ or
/k/ + /l/ + /long o/ + /z/

verb, adjective: nearby or to shut
Fry's third hundred

F3

clothes

/k/ + /l/ + /long o/ + /th/ + /s/

noun: attire
Fry's third hundred

F3

coat

/k/ + /long o/ + /t/

noun, verb: a heavy warm piece of clothing; jacket, to cover

Fry's third hundred

F3

D2

cold

/k/ + /long o/ + /l/ + /d/

adjective: very cool
Dolch: Second Grade
Fry's third hundred

F3

D3

cut

/k/ + /short u/ + /t/

verb, noun: to slice
Dolch: Third Grade
Fry's third hundred

F3

didn't

F3

[/d/ + /short i/] | [/d/ + /n/ + /t/]

verb: do not

Fry's third hundred

does

D2

F3

/d/ + /schwa/ + /s/

verb: to do

Dolch: Second Grade
Fry's third hundred

dog

F3

/d/ + /short o/ + /g/

noun, verb: a canine creature

Fry's third hundred

don't

D2

F3

/d/ + /long o/ + /n/ + /t/

verb: do not

Dolch: Second Grade
Fry's third hundred

door

F3

/d/ + /or/

noun: a hinged barrier to close off a room
Fry's third hundred

dream

O3

/d/ + /r/ + /long e/ + /m/

verb, noun: imagine (often whilst asleep)
Fry's third hundred - additional

dress

F3

/d/ + /r/ + /short e/ + /s/

verb, noun: to put on clothes, a long skirted piece of attire

Fry's third hundred

early

F3

[/er/] | [/l/ + /y/]

adjective, adverb: near the start of

Fry's third hundred

eight

D3

F3

/long a/ + /t/

number

Dolch: Third Grade
Fry's third hundred

D1

every

F3

[/short e/] | [/v/ + /er/] | [long e]

adjective

Dolch: First Grade

Fry's third hundred

eyes

F3

/long i/ + /s/

noun: used to see, for vision

Fry's third hundred

face

F3

/f/ + /long a/ + /s/

noun, verb: front part of the head (with eyes, nose, mouth)

Fry's third hundred

D3

fall

F3

/f/ + /aw/ + /l/

verb, noun: to decline or autumn

Dolch: Third Grade

Fry's third hundred

fast

D2

F3

/f/ + /short a/ + /s/ + /t/

adjective: quickly

Dolch: Second Grade

Fry's third hundred

fat

F3

/f/ + /short a/ + /t/

adjective, noun: oily greasy substance, contributes to obesity

Fry's third hundred

fine

F3

/f/ + /long i/ + /n/

adjective, noun: slim, thin or a penalty incurring exchange of money

Fry's third hundred

fire

F3

/f/ + /long i/ + /r/

noun: heat caused by burning object, such as wood

Fry's third hundred

fly

D1

F3

/f/ + /l/ + /long i/

verb, noun: to move through air

Dolch: First Grade

Fry's third hundred

food

F3

/f/ + /long oo/ + /d/

noun: edible substance

Fry's third hundred

foot

O3

/f/ + /short oo/ + /t/

noun: humans walk on (below the ankle)

Fry's third hundred - additional

fruit

O3

/f/ + /r/ + /long oo/ + /t/

noun: organic food with seed(s), often sweet as it stores sugar

Fry's third hundred - additional

full

D3

F3

/f/ + /short u/ + /l/

adjective: "to the top"

Dolch: Third Grade

Fry's third hundred

funny

DPP

F3

[/f/ + /short u/] + [/n/ + /long e/]

adjective - humorous

Dolch: preprimer

Fry's third hundred

gave

D2

F3

/g/ + /long a/ + /v/

verb: to give (past tense)

Dolch: Second Grade

Fry's third hundred

goes

D2

F3

/g/ + /long o/ + /s/

verb: to go

Dolch: Second Grade

Fry's third hundred

green

D2

F3

/g/ + /r/ + /long e/ + /n/

colour

Dolch: Second Grade

Fry's third hundred

grow

D3

F3

/g/ + /r/ + /long o/

verb: to mature; get bigger

Dolch: Third Grade

Fry's third hundred

hat

/h/ + /short a/ + /t/

noun: object worn on the top of the head
Fry's third hundred

F3

happy

[/h/ + /short a/] | [/p/ + /long e/]

adjective: content, amused

Fry's third hundred

F3

hard

/h/ + /ar/ + /d/

adjective: firm, rock-like

Fry's third hundred

F3

head

/h/ + /short e/ + /d/

*noun: where the brain is located. Above
the neck and shoulders*
Fry's third hundred

F3

hear

/h/ + /ear/

verb: sensed by the ears

Fry's third hundred

F3

help

/h/ + /short e/ + /l/ + /p/

verb, noun: assist
Dolch: preprimer
Fry's third hundred

DPP

F3

hold

/h/ + /long o/ + /l/ + /d/

verb, noun: to contain, container
Dolch: Third Grade
Fry's third hundred

D3

F3

hope

/h/ + /long o/ + /p/

*verb, noun: to desire, dream, wish to
happen*
Fry's third hundred

F3

hot

/h/ + /short o/ + /t/

adjective: lots of heat
Dolch: Third Grade
Fry's third hundred

D3

F3

inside

O3

[/short i/ + /n/] | [/s/ + /long i/ + /d/]

noun, adjective: the interior of

Fry's third hundred - additional

DPP

jump

F3

/j/ + /short u/ + /m/ + /p/

verb, noun: to leap

Dolch: preprimer

Fry's third hundred

D3

keep

F3

/k/ + /long e/ + /p/

verb: to obtain; hold onto

Dolch: Third Grade

Fry's third hundred

letter

F3

[/l/ + /short e/] | [/t/ + /er/]

noun: a writer part of the alphabet, or a text addressed to someone

Fry's third hundred

longer

F3

[/l/ + /short o/ + /ng/] | [/g/ + /er/]

adjective: to be of greater length

Fry's third hundred

love

F3

/l/ + /short u/ + /v/

noun, verb: to have great affection for

Fry's third hundred

might

F3

/m/ + /long i/ + /t/

modal verb or noun (strength)

Fry's third hundred

money

F3

[/m/ + /schwa/] | [/n/ + /long e/]

noun: currency for trade

Fry's third hundred

D3

myself

F3

[/m/ + /long i/] | [/s/ + /schwa/ + /l/ + /f/]

pronoun

Dolch: Third Grade

O3
nervous

[/n/ + /er/] | [/v/ + /schwa/ + /s/]

adjective: anxious, related to nerves

Fry's third hundred - additional

O3
nothing

[/n/ + /schwa/] | [/th/ + /short i/ + /ng/]

pronoun, adjective

Fry's third hundred - additional

DP F3
now

/n/ + /ow/

adverb

Dolch: Primer
Fry's third hundred

F3
o'clock

[/long o/] | [/k/ + /l/ + /short o/ + /k/]

adverb: indicating hourly time

Fry's third hundred

D2 F3
off

/aw/ + /f/

preposition, adverb

Dolch: Second Grade
Fry's third hundred

D1 F3
once

/w/ + /schwa/ + /n/ + /s/

adjective: on one occasion

Dolch: First Grade
Fry's third hundred

F3
order

[/or/] | [/d/ + /er/]

noun, verb: to be in sequence or give a direction

Fry's third hundred

O3
outside

[/ow/ + /t/] | [/s/ + /long i/ + /d/]

noun, adjective: the exterior of

Fry's third hundred - additional

F3
pair

/p/ + /air/

noun: a set of two things

Fry's third hundred

part

/p/ + /ar/ + /t/

noun, verb: a component of or to separate

Fry's third hundred

F3

phone

/f/ + /long o/ + /n/

verb, noun: to call, an instrument used to make calls

Fry's third hundred - additional

O3

quick

/kw/ + /short i/ + /k/

adjective: fast

Fry's third hundred - additional

O3

quite

/kw/ + /long i/ + /t/

adverb: to an extent/degree

Fry's third hundred - additional

O3

ride

/r/ + /long i/ + /d/

verb: to travel in or in

Dolch: Primer

Fry's third hundred

DP

F3

round

/r/ + /ow/ + /n/ + /d/

adjective, verb: of circular shape

Dolch: First Grade

Fry's third hundred

D1

F3

same

/s/ + /long a/ + /m/

adjective, pronoun: a similar or exact one

Fry's third hundred

F3

sat

/s/ + /short a/ + /t/

verb: to rest in a chair (past tense)

Fry's third hundred

F3

second

[/s/+short e/] | [/k/+schwa+/n+/d/]

adjective: number two in order

Fry's third hundred

F3

set

/s/ + /short e/ + /t/

verb, noun, adjective

Fry's third hundred

F3

seven

[/s/ + /short e/] | [/v/ + /short e/ + /n/]

number

Dolch: Third Grade

Fry's third hundred

D3

F3

show

/sh/ + /long o/

noun, verb: to demonstrate

Dolch: Third Grade

Fry's third hundred

D3

F3

sing

/s/ + /short i/ + /ng/

verb: vocal music

Dolch: Second Grade

Fry's third hundred

D2

F3

sister

[/s/ + /short i/ + /s/] | [/t/ + /er/]

noun: female sibling

Fry's third hundred

F3

sit

/s/ + /short i/ + /t/

verb: (e.g. to rest in a chair)

Dolch: Second Grade

Fry's third hundred

D2

F3

six

/s/ + /short i/ + /ks/

number

Dolch: Third Grade

Fry's third hundred

D3

F3

sleep

/s/ + /l/ + /long e/ + /p/

verb, noun: to rest (with eyes closed)

Dolch: Second Grade

Fry's third hundred

D2

F3

small

/s/ + /m/ + /aw/ + /l/

adjective: little

Dolch: Third Grade

Fry's third hundred

D3

F3

smell

O3

/s/ + /m/ + /short e/ + /l/

verb, noun: sensed by the nose

Fry's third hundred - additional

something

O3

[/s/+/short u/+/m/] | [/th/+/short i/+/ng/]

pronoun

Fry's third hundred - additional

start

D3

F3

/s/ + /t/ + /ar/ + /t/

verb, noun: to begin; beginning

Dolch: Third Grade

Fry's third hundred

stop

D1

F3

/s/ + /t/ + /short o/ + /p/

verb, noun: to cease movement

Dolch: First Grade

Fry's third hundred

sunlight

O3

[/s/ + /short u/ + /n/] | [/l/ + /long i/ + /t/]

noun: the hot light coming from the sun

Fry's third hundred - additional

taste

O3

/t/ + /long a/ + /s/ + /t/

verb, noun: sensed by the tongue

Fry's third hundred - additional

ten

D3

F3

/t/ + /short e/ + /n/

number

Dolch: Third Grade

Fry's third hundred

thank

D1

F3

/th/ + /short a/ + /ng/ + /k/

verb: to express appreciation

Dolch: First Grade

Fry's third hundred

third

F3

/th/ + /er/ + /d/

adjective: in a sequence after two

Fry's third hundred

D2

those

F3

/th/ + /long o/ + /s/

pronoun (plural)
Dolch: Second Grade
Fry's third hundred

F3

though

/th/ + /long o/

conjunction, adverb
Fry's third hundred

D3

today

F3

[/t/ + /long oo/] | [/d/ + /long a/] or
[/t/ + /schwa/] | [/d/ + /long a/]

noun: this day
Dolch: Third Grade
Fry's third hundred

F3

took

/t/ + /short oo/ + /k/

verb: to take (past tense)
Fry's third hundred

F3

town

/t/ + /ow/ + /n/

noun: small city
Fry's third hundred

D3

try

F3

/t/ + /r/ + /long i/

verb, noun: to attempt or a goal
Dolch: Third Grade
Fry's third hundred

F3

turn

/t/ + /er/ + /n/

verb, noun: go around a corner
Fry's third hundred

O3

twice

/t/ + /w/ + /long i/ + /s/

adverb, conjunction: on two occasions
Fry's third hundred - additional

D1

walk

F3

/w/ + /aw/ + /k/

verb: to move slowly on legs
Dolch: First Grade
Fry's third hundred

D3

warm

/w/ + /or/ + /m/

adjective, verb: a bit hot or to heat
Dolch: Third Grade
Fry's third hundred

F3

D2

wash

/w/ + /aw/ + /sh/

verb: to clean
Dolch: Second Grade
Fry's third hundred

F3

F3

water

[w/ + /aw/] | [t/ + /er/]

noun, verb: clear, fresh liquid
Fry's third hundred

woman

[w/ + /schwa/] | [m/ + /short a/ + /n/]

noun: female (adult)
Fry's third hundred

F3

window

[w/ + /short i/ + /n/] | [d/ + /long o/]

noun: a piece of glass through which one
looks out of or into a building
Fry's third hundred - additional

O3

D2

write

/r/ + /long i/ + /t/

verb: to use pen and/or print
Dolch: Second Grade
Fry's third hundred

F3

DPP

yellow

[y/ + /short e/] | [l/ + /long o/]

adjective: colour
Dolch: preprimer
Fry's third hundred

F3

DP

yes

/y/ + /short e/ + /s/

exclamation
Dolch: Primer
Fry's third hundred

F3

F3

yesterday

[y/ + /short e/ + /s/] | [t/ + /er/] +
[d/ + /long a/]

noun, adverb: day before today
Fry's third hundred



Record Keeping



Keeping a record



Date	Patterns Explored	HFWs Explored	Further Vocabulary	Source Text(s)	Opportunities to Write/Use	Notes



Checklist of Dolch's Common Words

Preprimer

a
and
away
big
blue
can
come
down
find
for
funny
go
help
here
I
in
is
it
jump
little
look

make
me
my
not
one
play
red
run
said
see
the
three
to
two
up
we
where
yellow
you

Primer

all
am
are
at
ate
be
black
brown
but
came
did
do
eat
four
get
good
have
he
into
like
must
new
no
now
on
our

out
please
pretty
ran
ride
saw
say
she
so
soon
that
there
they
this
too
under
want
was
well
went
white
who
will
with
yes

Grade 1

after
again
an
any
as
ask
by
could
every
fly
from
give
going
had
has
her
him
his
how
just
know

let
live
may
of
old
once
open
over
put
round
some
stop
take
thank
them
then
think
walk
were
what
when

Grade 2

always
around
because
been
before
best
both
buy
call
cold
does
don't
fast
first
five
found
gave
goes
green
its
made
many
off
or

pull
read
right
sing
sit
sleep
tell
their
these
those
upon
us
use
very
wash
which
why
wish
work
would
write
your

Grade 3

about
better
bring
carry
clean
cut
done
draw
drink
eight
fall
far
full
got
grow
hold
hot
hurt
if
keep
kind

laugh
light
long
much
myself
never
only
own
pick
seven
shall
show
six
small
start
ten
today
together
try
warm



Checklist of Fry's 300 Most Common Words

0 - 100

a	from	man	their
about	get	many	them
after	give	me	then
again	go	much	there
all	good	my	they
an	had	new	this
and	has	no	three
any	have	not	to
are	he	of	two
as	her	old	up
at	here	on	us
be	him	one	very
been	his	or	was
before	how	other	we
boy	I	our	were
but	if	out	what
by	in	put	when
can	is	said	which
come	it	see	who
day	just	she	will
did	know	so	with
do	like	some	work
down	little	take	would
eat	long	that	you
for	make	the	your

101 - 200

also	first	mother	shall
am	five	must	should
another	found	name	soon
away	four	near	stand
back	friend	never	such
ball	girl	next	sure
because	got	night	tell
best	hand	only	than
better	high	open	these
big	home	over	thing
black	house	own	think
book	into	people	too
both	kind	play	tree
box	last	please	under
bring	leave	present	until
call	left	pretty	upon
came	let	ran	use
colour	live	read	want
could	look	red	way
dear	made	right	where
each	may	run	while
ear	men	saw	white
end	more	say	wish
far	morning	school	why
find	most	seem	year

201 - 300

along	every	jump	six
always	eyes	keep	sleep
anything	face	letter	soon
around	fall	longer	small
ask	fast	love	start
ate	fat	might	stop
bed	fine	money	ten
brown	fire	myself	thank
buy	fly	now	third
car	food	o'clock	those
carry	full	off	though
clean	funny	once	today
close	gave	order	took
clothes	goes	pair	town
coat	green	part	try
cold	grow	ride	turn
cut	hat	round	walk
didn't	happy	same	warm
does	hard	sat	wash
dog	head	second	water
don't	hear	set	woman
door	help	seven	write
dress	hold	show	yellow
early	hope	sing	yes
eight	hot	sister	yesterday

